

CATHOLIC THEOLOGICAL UNION AT CHICAGO



2001-2003 CATALOG

MISSION: WITNESS TO THE GOSPEL

The primary mission of Catholic Theological Union is the academic and pastoral formation of students preparing for priesthood and a variety of ministries in the United States and around the world. CTU also provides continuing theological education for clergy, religious, and lay persons. This process occurs within a community of faith in interaction with a living Catholic tradition and ecumenical, interfaith, and cross-cultural perspectives and resources. Through its degree programs and other educational and formational opportunities, CTU strives to educate effective leaders for the church whose mission is to witness Christ's good news of justice, love, and peace to people of all nations.

This is a publication of Catholic Theological Union
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Chicago, Illinois 60615-5698

For admissions information

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Visit our Website: www.ctu.edu

CATHOLIC THEOLOGICAL UNION



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NOTE OF SPECIAL IMPORTANCE ABOUT THIS CATALOG:
The catalog does not constitute a contract between students and/or applicants.
Catholic Theological Union reserves the right to revise it and the policies derived
from it as appropriate.



Fr. Donald Senior, C.P.

Dear Friend,

Thank you for your interest in Catholic Theological Union.

We believe that CTU offers you exciting opportunities to deepen your knowledge of our Catholic heritage and to prepare yourself to serve the mission of the church.

We are blessed with a superb faculty who are not only leading scholars in their fields but skilled and caring teachers. Through the courses listed in this catalogue and through the numerous offerings available through cross-registration at our ten neighboring theological schools, you have access to one of the largest concentrations of theological resources in the world.

You will also find a school with a heart, where students are welcomed and valued as partners in the educational process. We are a diverse community, including men and women, religious and lay, enriched by students and cultures from all over North America and around the globe.

The church is very much alive at CTU and you can sense its vibrant spirit in our classrooms, at our liturgies, and at our celebrations. Our home in the Hyde Park section of Chicago is an exciting university neighborhood, near the center of one of America's greatest and most beautiful cities and in view of Lake Michigan and its celebrated parks.

This is a time of renewed hope for the church at the beginning of this new millennium. Please join us in this great adventure of faith.

Sincerely,

A handwritten signature in cursive script that reads "Donald Senior, C.P." The signature is written in dark ink.

Fr. Donald Senior, C.P.
President



GENERAL INFORMATION

INTRODUCTION: OUT OF THE ORDINARY

This is not your average seminary. It's not your average university, either. And it's definitely not your average theological school.

Catholic Theological Union is a place where good things happen, where people pursuing the priesthood study alongside lay women and men preparing for ministry or just hungry for a life of the spirit. When you walk the hallways of this place, when you sit in a classroom or stop for lunch in the cafeteria...wherever you are, you will feel the difference. Here you will experience the church at its best, and you will sense its vibrant spirit everywhere.

Our faculty are leading scholars and skilled teachers who deeply care about their students. Our students are people from all over the world, from all walks of life, who are pursuing truth and in the process, are coming to see faith in a new way.

HISTORY: IN THE SPIRIT OF VATICAN II

In 1968 three religious communities came together and founded Catholic Theological Union (CTU). Their vision was to offer seminary students a priestly formation that mirrored the spirit of Vatican II—the renewal of the church. In the years since its inception, the school has become a richly diverse mosaic of students who are internationally and ethnically diverse, both men and women, religious and lay people, young and old.

The faculty is comprised of distinguished men and women scholars who balance writing the leading books on theology with mentoring their students. CTU's programs have also expanded over the years to address the contemporary needs of the church in an increasingly global society.

Today more than 35 religious orders send their students to CTU. In fact, one in every six religious order priests who are being ordained in the United States today is a CTU graduate. Over 3,000 CTU graduates serve the church across the U.S. and in 65 countries worldwide. They work in parishes, homeless shelters, prisons, hospitals, schools, colleges and universities, gang ministry, hospices, and a myriad of other ministry settings.

IDENTITY: A VISION FOR THE CHURCH



Professors Barbara Reid, O.P., professor of New Testament Studies and Steve Bevans, S.V.D., Luzbatek Professor of Mission and Culture, team teach a theology course.

Catholic Theological Union at Chicago (CTU), the largest Roman Catholic school of theology and ministry in the United States, prepares women and men to serve the church throughout the world. CTU is a community of inquiry where faculty and students engage in the pursuit of unparalleled academic excellence, inspired ministerial/pastoral leadership, and a spirit of devoted service. The setting for this collaborative effort is an urban, ecumenical, multicultural and university environment.

MISSION: WITNESS TO THE GOSPEL

The primary mission of Catholic Theological Union is the academic and pastoral formation of students preparing for priesthood and a variety of ministries in the United States and around the world. CTU also provides continuing theological education for clergy, religious, and lay persons. This process occurs within a community of faith in interaction with a living Catholic tradition and ecumenical, interfaith, and cross-cultural perspectives and resources. Through its degree programs and other educational and formational opportunities, CTU strives to educate effective leaders for the church whose mission is to witness Christ's good news of justice, love, and peace to people of all nations.

SETTING: IN THE "CITY OF BIG SHOULDERS"

Carl Sandburg's poem "Chicago" is an eloquent description of the city that surrounds Catholic Theological Union. It is a sprawling giant of a city whose sleek skyscrapers and tree-filled parks and gardens are visible from CTU's windows. Chicago is a city shaped by the dreams, values, and resiliency of its immigrant daughters and sons whose hands built the frontier outpost into the global city it is today.

The city is home to many fine universities, colleges, libraries, museums, art galleries, theaters, churches, and concert halls. A city of culture and ground breaking architecture, it is also one of America's most naturally beautiful cities sheltering 500 parks and 52,000 acres of forest preserves. The contour of 25 miles of parks and beaches sculpts a beautiful shoreline along Lake Michigan.

The array of theological schools and libraries, religious organizations, and denominational headquarters located in Chicago make it the premier center of theological education in the United States. And Chicago has the second largest concentration of Roman Catholics in the country.

It is the perfect place for CTU to call home.

A DIVERSE NEIGHBORHOOD

Chicago is a “city of neighborhoods,” each with its own distinctive personality and peculiarities. CTU is set in the culturally rich and ethnically diverse neighborhood of Hyde Park. Anchored by the University of Chicago, Hyde Park is a stable, cosmopolitan, integrated community. With its tree-lined streets and gracious old homes Hyde Park sometimes feel like an historic Midwest town (except for the magnificent Chicago skyline just within view).

One of the most religiously diverse areas of Chicago, Hyde Park has churches of most major Christian denominations, several synagogues, a mosque, and Hindu and Buddhist places of worship—all sharing the same neighborhood.



Tolton Scholar Regina Herron sings at the Harambee celebration, an annual event that raises funds for the Tolton Scholarship Program.

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The five theology schools that form the Hyde Park Cluster with CTU are: Chicago Theological Seminary (United Church of Christ), the Divinity School of the University of Chicago, the Lutheran School of Theology at Chicago, McCormick Theological Seminary (Presbyterian), and Meadville/Lombard Theological School (Unitarian). CTU is a founding member of the Association of Chicago Theological Schools (ACTS), a consortium of 11 schools with a shared network of resources including library access, faculty interchange, symposiums and lectures, and some 1,000 courses taught by 350 faculty. The collective library resources of the ACTS schools number 1.6 million books with over 5,000 periodicals.

THE CAMPUS: A PLACE TO CALL HOME

Originally built as the Aragon Hotel, the 10-story primary academic building is just blocks from the shore of Lake Michigan. It houses classrooms, administrative and faculty offices, conference and meeting rooms, the Bechtold Library, a computer center, the Bernardin Center, the Chicago Center for Global Ministries, the Joan of Arc Chapel, the Courtyard Art Gallery, a full-service dining room, and several floors of residences.

Across the street from the main building stand Paluch Hall and a five-story structure. These buildings contain student residences, offices, and classroom space. Classes, meetings, and events are also held at Rodfei Zedek synagogue, one block north of CTU.

HYDE PARK

The main shopping district of Hyde Park, several blocks west of the school, offers all the amenities of a university town including cafes, a movie theater, health food and grocery stores, and restaurants serving every imaginable cuisine from French to Cajun. Also located in Hyde Park are the DuSable Museum of African-American History, the Museum of Science and Industry, the Oriental Institute Museum, the Smart Museum of Art, several bookstores (including two theological bookstores), and Robie House, a Frank Lloyd Wright home and shop. Trains and buses to the rest of the city and two airports are within a block of the school. Chicago's downtown is just a 15 minute ride on public transportation.

THE BECHTOLD LIBRARY

The Paul Bechtold Library contains 140,000 volumes and receives 480 periodicals, providing resources for study and research by students and faculty members. Beyond the general theological holdings, the library has special collections in mission studies, history of religions, and homiletics. Recent additions to the library include the



Chicago is a lakefront city built on the shore of Lake Michigan, one of the largest fresh water lakes in the world. CTU is about five miles south of downtown, just blocks from its shoreline.

Weber-Killgallon collection in religious education, Christian art, Morena (St. Thomas More), religious life, and Franciscana.

CTU's memberships in the Association of Chicago Theological Schools, Chicago Area Theological Library Association, the Chicago Library System, the Illinois Library Computer System Organization, and the on-line Catalog Library Cooperative allow library patrons access to other library resources in the city of Chicago, the state of Illinois and the rest of the nation.

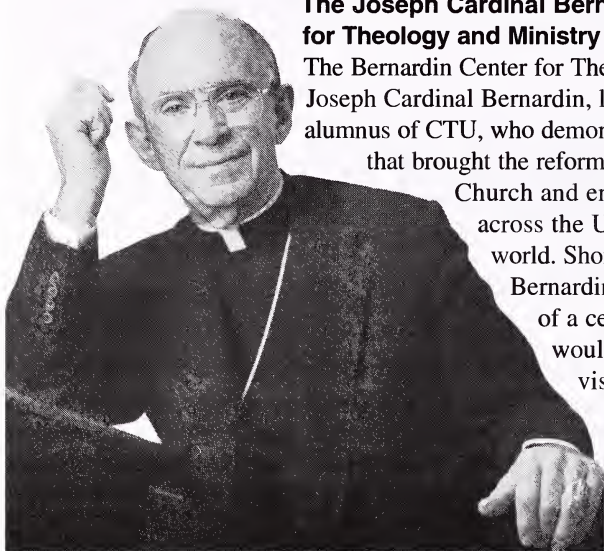
EDUCATIONAL TECHNOLOGY

Within the Bechtold Library are a student computing lab and a faculty computing lab. The labs include the latest version of Microsoft Office, full Internet access, networked laser printing, and scanners, and they are staffed by a professional who is available to advise students and faculty on the use of the hardware and software. The labs were made possible by a gift from the Lilly Endowment, Inc.

SPECIAL PROGRAMS AND RESOURCES

The Joseph Cardinal Bernardin Center for Theology and Ministry

The Bernardin Center for Theology and Ministry honors Joseph Cardinal Bernardin, long-time friend and honorary alumnus of CTU, who demonstrated a pastoral leadership that brought the reforms of Vatican II to the Catholic Church and encouraged people of faith across the United States and around the world. Shortly before he died, Cardinal Bernardin approved the establishment of a center in his name at CTU that would continue to build upon his vision of the church.



The Bernardin Center of Theology and Ministry, named for Cardinal Joseph Bernardin, sponsors academic training, public forums, lectures and conferences in the signature issues of the Cardinal's vision: reconciliation and peacemaking, interreligious dialogue, the role of religion in society, the consistent ethic of life, and the Catholic Common Ground Initiative.

To further that vision the Bernardin Center prepares women and men, religious and lay, for ministry and leadership. Through innovative academic training and with the aid of generous scholarships, Bernardin Scholars focus on the signature issues

of the Cardinal's vision: reconciliation and peacemaking, life issues, interreligious dialogue, the role of religion in society, the mission of Catholic health care, and the Catholic Common Ground Initiative. These promising scholars carry on and extend the vision of Cardinal Bernardin.

The Center also sponsors lectures, theological research, public discussions, and programs in areas of concern to the Catholic Church. These include the areas of Catholic-Jewish and Catholic-Muslim relationships.

The Catholic-Jewish Studies Program

John Pawlikowski, O.S.M. Director

The Jewish Studies program, an initiative of CTU since the early years, has become an integral part of the Bernardin Center. The name is now the Catholic-Jewish Studies program, and its array of lectures, workshops, and courses of study has been significantly expanded. The purpose of the Catholic-Jewish Studies program is to present first-rate Jewish scholarship and address the practical concerns of Catholic-Jewish relations—all in a setting that prepares future leaders. The Archdiocese of Chicago acknowledged CTU's

leading role in this regard when it awarded the 1995 Nostra Aetate Award for Interreligious Dialogue to faculty members Rev. Pawlikowski and the late Rabbi Hayim Perelmuter. Rabbi Perelmuter established the program with Rev. Pawlikowski and worked with him for 30 years. A significant project of the program is the annual Catholic-Jewish Studies Conference sponsored by the Bernardin Center. This conference is to be named for Rabbi Hayim Perelmuter. Another important project is the Shapiro Lectures which continue to bring outstanding scholars to CTU. On-going support from the Jewish Chautauqua Society, the Annie Gamble Foundation, the Charles and M.R. Shapiro Foundation, and the Hans and Annaliese Elias Trust helps fund the quarterly lectureship series.

Catholic-Muslim Studies Program

Scott Alexander Director

Sponsored by the Bernardin Center and funded by a grant from the James and Catherine Denny Foundation, the Catholic-Muslim Studies program is dedicated to building bridges of mutual understanding and profound respect between Muslims and Christians. The vision of this program is to create significant opportunities for the relationship between Muslims and Christians to deepen and to reflect the noblest values and highest ideals of their common spiritual heritage.

The Catholic-Muslim Studies program sponsors academic study, publication, dialogue, cultural events, public education, and interfaith social justice activities. Among the most important events sponsored by the program is its annual conference which provides an opportunity for scholars, community leaders, and the media to come together to articulate and pursue creative avenues of dialogue and social action involving Muslim and Christian communities.

The Catholic-Muslim Studies Program works in close cooperation with the Council of Islamic Organizations in Chicago, as well as with such organizations as the Muslim American Society and the Islamic Society of North America.

CENTER OF CENTERS

Chicago lies in the heartland of the continental United States and CTU, with its unique history and mission, is at the center of the American Catholic Church. This advantageous location and CTU's unique character have drawn a succession of distinguished religious centers and programs to the campus and earned CTU the title "center of centers."

The centers directly sponsored by CTU are: The Joseph Cardinal Bernardin Center for Theology and Ministry, the Hesburgh Center for Continuing Formation in Ministry, the Institute of Religious Formation, the Chicago Center for Global Ministry (co-sponsored by Lutheran School of Theology at Chicago and McCormick Theological Seminary),

GENERAL INFORMATION

and the Center for the Study of Religious Life (sponsored by CTU, the Conference of Major Superiors of Men, and the Leadership Conference of Women Religious).

Independent centers located on campus are: the Christian Institute for the Study of Human Sexuality, the National Coalition for Church Vocations, the National Religious Vocation Conference, the National Association for Lay Ministry, the National Center for the Laity, and *Stauros, U.S.A.* (focused on human suffering).

The Chicago Center for Global Ministries

Dr. Mark Thomsen Director

To meet the growing challenges of preparation for ministry posed by current trends in migration and globalization, CTU, the Lutheran School of Theology at Chicago, and McCormick Theological Seminary jointly established the Chicago Center for Global Ministries (CCGM). The Center coordinates the considerable resources of the three schools and builds upon them to address these challenges in a truly ecumenical and catholic way. World mission and witness, cross-cultural studies, the study of and dialogue with the world's religions, urban ministry, and studies concerned with peace, justice, and ecology receive special attention. The Center focuses on these areas in the following ways: coordinates and offers courses, provides opportunities for faculty and student enrichment, offers immersion experiences through the cross-cultural quarter, sponsors the annual Scherer Lecture on Mission, coordinates the annual World Mission Institute, and staffs the mission personnel orientation sponsored by several church bodies.

Center for the Study of Religious Life

Barbara Kraemer, O.S.F. Director

Sponsored by the Conference of Major Superiors of Men, the Leadership Conference of Women Religious, and CTU, the purpose of the Center for the Study of Religious Life (CSRL) is to promote the viability of religious life. The Center conducts interdisciplinary and intercultural reflection on the life of Catholic religious and designs and develops tools that resource religious congregations and their leadership.

The Christian Institute for the Study of Human Sexuality

James Gill, S.J., M.D. Director

The Christian Institute for the Study of Human Sexuality offers a one-month residential program for persons involved in clergy and religious formation, spiritual direction, pastoral care, and other forms of ministry aimed at developing a mature and integrated personality in those under their care. Through guided independent study, one can achieve a deeper understanding of the ways sexuality is connected with spirituality, psychosexual maturation, celibacy, relationships, community life, and communications. Seminars and individual tutoring, supported by an up-to-date and highly specialized library, explore sexuality and personal development from scientific, educational, and Christian points of view. Studies begin the first Monday of each month throughout the year.

SPIRITUAL FORMATION PROGRAMS

An important component of a CTU theological education is spiritual formation. There are three special programs that provide formation to lay women and men: the Tolton and Romero Scholars programs, which address the formation of African-American and Hispanic scholars, respectively, and the Emmaus Program which serves all lay students. Religious orders provide formation for their students.

There are also opportunities for community and individual prayer. The Joan of Arc Chapel on the 6th floor of the building at 5401 S. Cornell Avenue is available to students for private and group prayer throughout the day. Students are also welcome at the liturgies of the participating religious communities. CTU also sponsors all-school liturgies regularly throughout the year. These celebrations are important moments in the life of CTU as a community of faith.

Emmaus Program for Continuing Lay Formation

Judy Logue Director

Robert Wheeler Associate Director

The Emmaus program is the formation component required of and open to all independent lay students* enrolled in the Master of Divinity, Master of Arts, or Master of Arts in Pastoral Studies degree programs. The purpose of the Emmaus program is to assist students in the formation of a ministerial identity that integrates personal and spiritual life with ministerial and academic experiences through the practice of theological reflection.

**exceptions: Tolton and Romero Scholars and members of religious communities*

Fr. Gilberto Cavazos-González, O.F.M., assistant professor of spirituality, presides at the annual Oscar Romero liturgy, one of several all school liturgies where the CTU community gathers.



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The Emmaus program includes: a choice of two of three retreats offered each year; spiritual direction with a qualified spiritual director; participation in the theological reflection groups (meet three times each quarter); and two annual covenant meetings with the director to outline and evaluate personal goals for the year.

In addition to the required components the program offers various workshops, social gatherings, and other opportunities designed to support and fulfill the needs and interests of independent students. For students who commute and those working while studying in graduate school, Emmaus offers valuable support and assists in connecting to the wider community.

Graduates are also invited to return for on-going formation through any of the Emmaus offerings in order to minister more effectively to and with the people of God.

The Oscar Romero Scholars Program

Jaime Bascuñán Director

The Hispanic Catholic community is the fastest growing segment of the U.S. Catholic Church. This is true in Chicago where more than one third of the 2.3 million Catholics are Hispanic/Latino. Jointly sponsored by CTU and the Archdiocese of Chicago, the Oscar Romero Scholars Program prepares Hispanic/Latino lay people for professional



ministry by providing full financial support as they earn a graduate degree. Scholars commit to work in the Archdiocese of Chicago for a minimum of three years after graduation.

With formation as an integral part of the program, Romero Scholars prepare themselves for ministry through either the Master of Arts in Pastoral Studies or Master of Divinity degree programs. Monthly formational and theological reflection sessions, annual retreats, and special workshops help the Romero Scholars develop and deepen a vision of ministry rooted in the Gospel—one which is practical, culturally sensitive, and personally enriching.

Jaime Bascuñán directs the Oscar Romero Scholars Program which prepares Hispanic lay women and men as ministers for the Archdiocese of Chicago.

The Augustus Tolton Pastoral Ministry Program

Vanessa White Director

To meet the growing needs for professionally trained and fully credentialed ministers in the Black Catholic community in Chicago, CTU and the Archdiocese of Chicago jointly sponsor the Augustus Tolton Pastoral Ministry program. The Tolton program provides graduate theological education and formation to qualified Black Catholic women and men who want to minister in the Archdiocese of Chicago. Tolton Scholars earn a theology degree with full financial support and commit to work in the Archdiocese of Chicago for a minimum of three years after graduation.

Tolton Scholars participate in activities designed to enhance their own spirituality and integrate spiritual formation, academic understanding, and practical ministerial skills. All of these activities take place within the context of the African-American culture in Chicago. This formation consists of twice-monthly theological reflection with other scholars, retreats, and participation in specified events and seminars.

Formation Council

The formation directors from CTU's participating communities and the director of ministerial formation comprise the Formation Council. The council provides formation directors with an opportunity to share experiences and insights regarding the spiritual dimension of priestly and religious formation. The council may make recommendations to the administration regarding policies that affect the religious well-being of the student body in general and of the students from participating communities in particular. Members of the Formation Council are integrated into the academic and ministerial programs through their presence at the Faculty Assembly, their service on faculty and other committees, and in some cases, by serving on the faculty.



THE FACULTY

Considered among the best theological scholars and teachers in the world, the CTU faculty are also known for the time they devote to mentoring students. Authors of the leading books on theology, they are in constant demand as lecturers and speakers in the U.S.A. and abroad.

Scott C. Alexander

Associate Professor of Islam

Director, Catholic-Muslim Studies

A.B., Harvard University; M. A., M. Phil., Ph.D., Columbia University, N.Y.

Scott Alexander's academic career has been dedicated to the study of Islam in the context of his broader training as an historian of religions. His teaching and research interests range from medieval Muslim sectarianism, and the mystical traditions of Muslim spirituality, to Quranic studies, as well as both the history and future of Muslim-Christian relations and interfaith dialogue.



Michel Andraos

Assistant Professor of Cross-Cultural Ministry

Bacc. Theol., Kaslik, Lebanon; S.T.L., Pontifical Oriental Institute, Rome; D.E.A., University of Strasbourg; Ph.D., University of St. Michael's College, Toronto

Michel Andraos' extensive cross-cultural experiences and diverse theological background enable him to assist students to dialogue with and learn from other cultures. His areas of interest and research in theology include the praxis of social peacemaking and the development of this praxis as an integral part of the mission of the church.





Claude Marie Barbour
Professor of World Mission

S.T.M., New York Theological Seminary; S.T.D., Garrett-Evangelical Theological Seminary, Ill.

Claude Marie Barbour, a Presbyterian minister, teaches and works in the areas of reconciliation, healing, and ministry (presence and accompaniment) among refugees and survivors of human rights abuses. Her theological and missionary interests focus on ecumenism, cross-culturality, and the intersection of gospel and culture. She also coordinates courses and field placements in the Native American communities in Chicago and South Dakota.



Dianne Bergant, C.S.A.
Professor of Old Testament Studies
Director of the Ecumenical Doctor of Ministry Program
M.A., Ph.D., St. Louis University

Dianne Bergant examines how ancient Israel functioned in the past and how it can be meaningful in the present. She is also concerned about how critical tools of modern scholarship can serve a theological goal. Her research interests include biblical theology and interpretation, the integrity of creation, feminism and liberationist perspectives, and world mission.



Stephen Bevans, S.V.D.
Louis J. Luzbatek, S.V.D., Professor of Mission and Culture

S.T.B., S.T.L., Pontifical Gregorian University, Rome; M.A., Ph.D., University of Notre Dame; Study: University of Cambridge

Before joining the faculty in 1986, Stephen Bevans spent nine years in the Philippines teaching theology at a diocesan seminary. This experience has both colored the way he does theology and influenced his theological interests. His teaching and research probe issues in faith and culture, issues of mission theology (particularly its trinitarian roots), and issues in ecclesiology and ministry.

Barbara E. Bowe, R.S.C.J.

Associate Professor of Biblical Studies

Director of the Biblical Spirituality Program

M. Ed., Boston College; M.T.S., Harvard Divinity School; Th.D., Harvard University, Boston

Several years of teaching experience in a Filipino graduate school of theology have instilled in Barbara Bowe an interest in the interpretation of the biblical tradition in cross-cultural contexts. In addition, biblical spirituality is an underlying emphasis in her teaching. Special research interests include Johannine and Pauline studies plus issues of early Christian ecclesiology.



Gilberto Cavazos-González, O.F.M.

Assistant Professor of Spirituality

Director of the Hispanic Ministry Program

M.Div., Catholic Theological Union; M.A., Incarnate Word University; S.T.L., S.T.D. Pontificium Atheneum Antonianum, Roma.

A former pastor and youth evangelizer, Gilberto brings a wealth of ministerial experience to his studies and teaching. A particular concern of his is the relationship of Christian spirituality, pastoral ministry, and culture. His specific interests include medieval spirituality, Franciscanism, and both the Spanish and Mesoamerican roots of contemporary Hispanic/Latino spirituality.



Barbara Doherty, S.P.

Director of the Institute of Religious Formation

M.A., St. Mary's College, South Bend; Ph.D., Fordham University, N.Y.

Barbara Doherty is the former president of Saint Mary-of-the-Woods College, Indiana. Her doctoral work is in the area of South Asian religions. She has studied and lectured in Central and South America, Europe, Asia, and Polynesia. She has served on the national boards of the Leadership Conference of Women Religious (LCWR) and the Women's College Coalition and as president and executive committee member of the Indiana Conference of Higher Education.





Eleanor Doidge, L.O.B.

***Associate Professor of Cross-Cultural Ministry
Director of the World Mission Program***

M.A., Catholic Theological Union; D.Min., Chicago Theological Seminary

Eleanor Doidge has prepared students for mission and ministry in cross-cultural contexts since 1983. Her own experience in this area includes inner-city ministry and dialogue with Native Americans and people of other faith traditions. She is part of the Cross-Cultural Ministry Department's leadership team for immersion seminars among the Lakota Sioux in South Dakota.

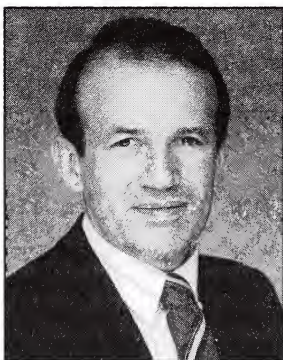


Vaughn J. Fayle, O.M.I.

Director of Philosophy Studies

B.Phil., University of Louvain, Belgium; L.R.S.M. Royal Academy Music, London; S.T.B., B. Th., St. Joseph's Theological Institute, South Africa; Ph.L., Ph.D. Candidate, Gregorian University, Rome

Vaughn Fayle examines the impact of the humanities, especially philosophy, on traditional and contemporary theological problems and their methodologies. His ongoing research in Thomas Merton explores the significance of Merton's writings for the framing of some of the key issues being faced by religion and society today.



Edward Foley, Capuchin

Professor of Liturgy and Music

M.Div., St. Francis Seminary; M. Mus., University of Wisconsin; M.A., Ph.D., University of Notre Dame, Ind.

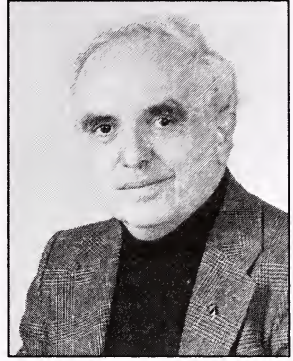
A member of the faculty since 1985, Edward Foley's interests include practical theology, the interplay of worship and the arts (especially music), ritual performance, and medieval Christianity. He studies the history of worship especially from the viewpoint of the action of the Assembly.

Archimedes Fornasari, M.C.C.J.

Senior Research Fellow in Ethics

M.A., Xavier University, Cincinnati; Ph.D., Catholic University of America, Washington, D.C.

Archimedes Fornasari is a member of the Comboni Missionaries of the Heart of Jesus. His guiding and unifying concern is the regeneration of a Christian ethical language born from an ecumenical reading of the "signs of the time"; a language capable of originating a Christian praxis which is both communicative and revelatory and which enables the church to find and give the reasons of the hope it is striving to live.

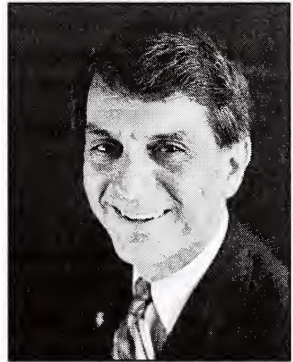


Richard N. Fragomeni

Associate Professor of Liturgy and Preaching

S.T.B., M.A., University of Louvain, Belgium; M.A., M. Music, Ph.D., Catholic University of America, Washington, D.C.

Richard Fragomeni is a presbyter of the Diocese of Albany, New York. His work involves him in conversation with theology, interpretation theory, and poetry. His current work is in the field of word and sacrament: the intersection of symbolic activity and language as it creates insights into the Christian proclamation of grace. Central to his work is a fascination with the power of liturgy and preaching in the transformation of consciousness.



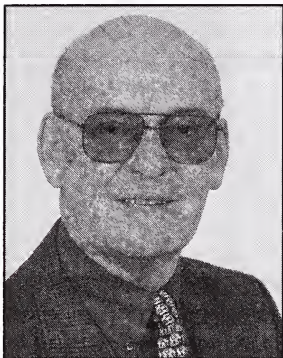
Mary Frohlich

Associate Professor of Spirituality

B.A., Antioch College, Ohio; M.A., Ph.D., Catholic University of America, Washington, D.C.

A fascination with the mystical dimension of both ordinary and extraordinary human lives has focused Mary Frohlich's teaching and research. Her specific interests include reclaiming the spiritual classics as resources for today's needs, understanding the relationship between psychology and spirituality, and reflecting on the interplay of practice and theory in the developing field of spirituality.



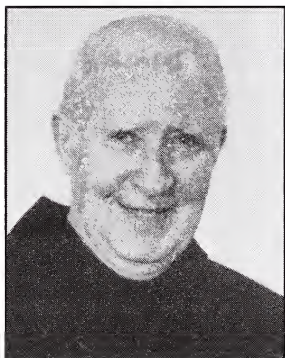


Anthony Gittins, C.S.Sp.

Bishop Francis X. Ford, M.M., Professor of Catholic Missiology

M.A., M.A., Ph.D., University of Edinburgh, Scotland;
Study: University of Cambridge

A personal priority of Anthony Gittins is to combine teaching and speaking with learning and listening. His research focuses on the dynamics of inculturation by using anthropological and theological lenses and his pastoral outreach includes Chicago's disenfranchised and cultures from Africa to the Pacific.

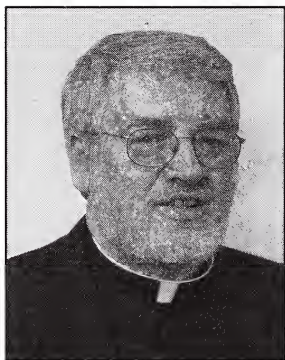


Zachary Hayes, O.F.M.

Duns Scotus Professor of Spirituality

Dr. Theol., Friedrich-Wilhelm University, Bonn, Germany; Litt. D.,
St. Bonaventure University, N.Y.; Litt. D., Quincy College, Ill.

Zachary Hayes is trained in medieval philosophy and theology, with a specialization in the work of St. Bonaventure. He has also done extensive study of modern Christian thought and is currently working on problems of contemporary theological cosmology and its relation to the positive sciences.



Leslie J. Hoppe, O.F.M.

Professor of Old Testament Studies

M.A., Aquinas Institute of Theology, St. Louis; Ph.D., Northwestern
University and Garrett-Evangelical Theological Seminary, Ill.

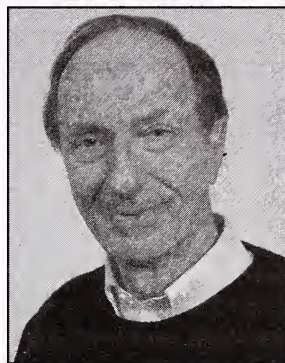
Beside his teaching and research in Old Testament interpretation, an abiding interest of Leslie Hoppe is biblical archaeology. He has served on the staff of several excavation projects in Galilee and has written general interest articles and books on archaeological topics. His teaching focuses on the prophetic, Deuteronomic, and intertestamental literature. He also enthusiastically promotes the study of Biblical Hebrew.

Eugene F. Lauer

Co-Director of the Hesburgh Sabbatical Program

S.T.L. St. Mary's Seminary and University, Baltimore; S.T.D. Gregorian University, Rome

Reverend Eugene Lauer, a priest of the diocese of Pittsburgh, is co-director of the Hesburgh Sabbatical Center. As a theology faculty member, his primary interests in research have been in the area of the historical development of theology. In his work with the Hesburgh Center he focuses on the major transitions that are taking place in the Catholic Church and society today in order to discover their implications for pastoral ministry and the future of the church.



Jeanette Lucinio, S.P.

Associate Professor of Religious Education

Director of the Master of Arts in Pastoral Studies

Program Director of Field Education

M.A., Mundelein College, Ill.; M.Div., Catholic Theological Union; D.Min., Chicago Theological Seminary

Jeanette Lucinio teaches in the area of religious education and her special interests include sacramental catechesis, adult faith formation, and the Rite of Christian Initiation as it relates to children of catechetical age and their families. She has traveled to Lithuania and Russia to help Catholic communities re-establish their catechetical programs.



Richard E. McCarron

Assistant Professor of Liturgy

M.A., Ph.D., The Catholic University of America, Washington, D.C.

Richard McCarron is committed to authentic expressions of liturgy among particular communities of faith. He attends to the interaction of liturgical celebration and culture in past and present, engages the methods of critical hermeneutics to develop a dynamic theology of liturgy and sacrament, and aims to help pastoral ministers realize the formative power of liturgy.





Thomas Nairn, O.F.M.

Associate Professor of Ethics

Director of Health Care Mission Leadership

M.A., M.Div., Catholic Theological Union; Ph.D., University of Chicago; Study: University of Cambridge, England

Although interested in a wide range of ethical issues, most of Thomas Nairn's research has been in the area of health care ethics. His current work has been in areas such as end of life issues, genetics, the interrelation between religious and cultural values in health care decision making, and organizational ethics. He consults for a variety of Catholic health care systems and helped develop CTU's health care mission leadership certificate program.



Dawn Nothwehr, O.S.F.

Assistant Professor of Ethics

M.A., Maryknoll School of Theology; Ph.D., Marquette University, WI

Mutuality as a formal norm, the ethics of power from a feminist perspective, and the relationship of ethics and spirituality are Dawn Nothwehr's major interests. Issues that interest her include: empowerment of the poor and vulnerable, human/environmental relations, relations in moral disagreement, friendship, and marriage. Her recent research has involved how to deal with the "Other" that is created when moral disagreement occurs and how Franciscan theology shapes ecotheology and ecological ethics.



Kenneth O'Malley, C.P.

Director of the Bechtold Library

A.M.L.S., University of Michigan; Ph.D., University of Illinois

Kenneth O'Malley is a respected expert in library management. Besides his service on accrediting teams of the American Theological Library Association in the United States, he has been a consultant to libraries in Australia, New Zealand, Guatemala, Nigeria, India, and Rome as well as throughout the United States.

James Chukwuma Okoye, C.S.Sp.
Assistant Professor of Biblical Studies

L.S.S. Pontifical Biblical Institute, Rome; M.A., D.Phil.,
 Oxford University, England

James Okoye embodies the multi-cultural emphasis so essential to the CTU experience. Educated in Nigeria, Rome, and England, he has worked extensively in Nigeria, Rome, and now Chicago. He has given much energy to the consideration of Catholic biblical studies and African culture and to disseminating the scripture at the grassroots level.



Carolyn Osiek, R.S.C.J.
Professor of New Testament Studies

M.A.T., Manhattanville College, N.Y.; Th.D., Harvard University,
 Boston

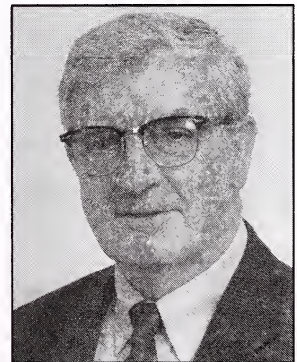
A frequent director of Holy Land travel study programs, Carolyn Osiek has a special interest in early Christian art and archaeology and the social-science interpretation of early Christianity. Other interests include feminist hermeneutics and Pauline literature. She is a New Testament scholar well respected in her field and has served as the president of the Catholic Biblical Association of America.



Gilbert Ostdiek, O.F.M.
Professor of Liturgy

S.T.L., S.T.D., L.G., Pontifical Athenaeum Antonianum, Rome;
 Study: Harvard University, University of California at Berkeley

Founding faculty member Gilbert Ostdiek explores the non-verbal languages of liturgy and draws on anthropology and ritual studies to understand how sacraments take on meaning in the community. His interests are the translation of liturgical texts (having served on the International Commission on English in the Liturgy), liturgical spirituality, and shaping places for worship. He directs the Institute for Liturgical Consultants.





John Pawlikowski, O.S.M.

Professor of Ethics

Director of the Catholic-Jewish Studies Program

Ph.D., University of Chicago

John Pawlikowski's extensive study of the Nazi Holocaust has enabled him to appreciate the ethical challenges facing the human community as it struggles with greatly enhanced power and extended responsibility for the future of all creation. His scholarly interests cover the range of theological and ethical aspects of the Christian-Jewish relationship and public ethics. He is a leading figure in the Christian-Jewish dialogue.

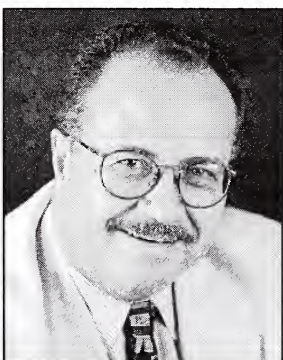


Barbara E. Reid, O.P.

Professor of New Testament Studies

M.A., Aquinas College, St. Louis; Ph.D., Catholic University of America, Washington, D.C.

Barbara Reid, as a Dominican biblical scholar, has a keen interest in relating the study of the scriptures with the ministry of preaching. Her work on the parables and on women in the Gospel of Luke makes current feminist biblical scholarship available to preachers, teachers, and pastoral ministers.



Gary Riebe-Estrella, S.V.D.

Associate Professor of Practical Theology and Hispanic Ministry; Vice President and Academic Dean

M.A., DePaul University, IL; S.T.D., Universidad Pontificia de Salamanca, Spain

Gary Riebe-Estrella treats traditional theological themes and questions of theological methods from within the experience of the U.S. Hispanic community. His research includes the role of Hispanic Catholics as church in the U.S., the world of religious imagination in Mexican popular religion, issues in multiculturalism, and culturally responsible theological formation for Hispanic pastoral agents.

Robert Schreiter, C.P.P.S.

Bernardin Center Professor of Vatican II Theology

Theol., Dr., University of Nijmegen, Netherlands;

Study: Oxford University, England

Robert Schreiter is an internationally recognized expert in the areas of inculturation and the world mission of the church. He is interested in how the gospel is communicated in different cultures and in how a theology of reconciliation might shape missionary activity today.



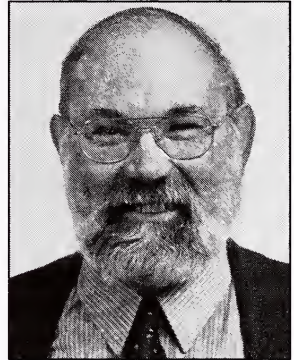
Roger Schroeder, S.V.D.

Associate Professor of Cross-Cultural Ministry

Director of the Master of Divinity Program

M.Div., Catholic Theological Union; L.Miss., D.Miss., Pontifical Gregorian University, Rome

Drawing upon his extended experiences of ministry among the peoples of Papua New Guinea and the south side of Chicago, Roger Schroeder assists others in both preparing for and returning from their own cross-cultural mission and ministry. He also teaches mission history, the experience of religion, and has a particular interest in initiation, which was the topic of his doctoral research.

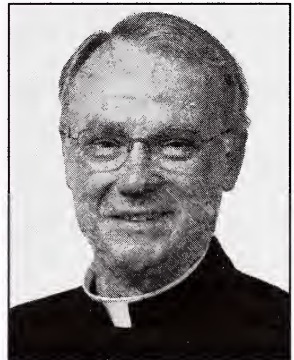


Donald Senior, C.P.

Professor of New Testament Studies; President

S.T.L., S.T.D., University of Louvain, Belgium

Throughout his years of studying and teaching the New Testament, Donald Senior has been absorbed by the Gospels, both the Synoptics and John. A particular interest is the connection between the theological and literary characteristics of each Gospel and the pastoral and missionary contexts of the early church. Familiarity with the history and landscape of the Middle East has also prompted a strong interest in the historical Jesus and the social and historical context of the New Testament. All of these issues, he believes, help make the biblical text come alive for the church today.





Linda J. Strozdas

Assistant Professor of Pastoral Theology

M. A., Loyola University, Chicago; M.A.P.C., Loyola University, Ill;
Psy. D., Chicago School of Professional Psychology

A licensed clinical psychologist, Linda J. Strozdas has graduate degrees in theology and pastoral counseling. Her varied clinical training experiences, along with her teaching, writing, and research, reflect her interests in the bio-psycho-cultural-spiritual dimensions of the human person. Her teaching helps students understand and engage current psychological theory, research, and praxis in light of their culture, theological studies, and ministerial experiences.

ADJUNCT FACULTY

Eugene Ahner *Philosophy Studies Program*

S.T.L., Gregorian University; Ph.D. Candidate, Fordham University

Richard Bayuk *Preaching*

M.A. in Liturgical Studies, St. John School of Theology; Master of Science in Counseling, Drake University; D.Min. in Preaching, Aquinas Institute of Theology

Helen Cahill, O.P. *Lecturer in Spirituality*

M.S., Marquette University; M.A., University of Notre Dame; M.T.S., D.Min., Catholic Theological Union

Rob Carbonneau, C.P. *Church History*

B.A., Assumption College; M.Div., St. John's University; M.A., St. John's University; Ph.D., Georgetown University

Peter De Ta Vo, S.V.D. *Beginning Scholar, Liturgical Inculturation*

Ph.D., Catholic University of America

Philip Horrigan *Lecturer in Liturgy*

D.Min., Catholic Theological Union

John Kaserow, M.M. *Professor of Mission Studies*

M.Th., M.Div., Maryknoll School of Theology; M.A., University of Notre Dame; Ph.D., University of St. Michael's College

Eugene LaVerdiere, S.S.S. *Professor of New Testament*

M.A., John Carroll University; S.T.L., University of Fribourg; S.S.L. Pontifical Biblical Institute; ElèveTitulaire, École Biblique, Jerusalem; M.A., Ph.D., University of Chicago

Arturo Pérez *Hispanic Ministry*

M.Div., Mundelein Seminary (formerly St. Mary of the Lake Seminary); M.A., Notre Dame University

Charles Walter, M.C.C.J. *Associate Director of the Chicago Center for Global Ministries, Cross Cultural Ministries*

B.A., University of San Diego; S.T.L., Pontifical Urban University; D.Min., Catholic Theological Union

NEW THEOLOGY REVIEW

The *New Theology Review*, published by the Liturgical Press, is a joint project of Catholic Theological Union and Washington Theological Union in Washington, D.C. The goal of the journal is to provide pastoral ministers with fresh and relevant resources that relate the various fields of theological study to issues in contemporary culture. Although aimed at a readership that is primarily North American, the journal's purview is worldwide. Articles are solicited from the faculties of the sponsoring institutions as well as from other leading theologians and commentators.

VISITING SCHOLARS

The Chicago Province of the Society of the Divine Word established the Divine Word Scholar-in-Residence program in 1976 to bring scholars from other countries to teach at CTU. These visiting scholars offer courses for one or more quarters. Other participating communities also sponsor various visiting scholars to enrich the curriculum.



ACADEMIC PROGRAMS

DEGREE PROGRAMS

In 1967 the Illinois Department of Higher Education approved Catholic Theological Union as a degree-granting institution. Four degrees are offered: the Master of Divinity (M.Div.), the Master of Arts in theology (M.A.), the Master of Arts in Pastoral Studies (M.A.P.S.), and the Doctor of Ministry (D.Min.). These degrees are fully accredited by both the Association of Theological Schools and the North Central Association of Colleges and Secondary Schools.

In addition to these degree programs, CTU and the University of Chicago School of Social Service Administration offer a dual A.M./M.Div. degree program. By a special arrangement with the University of Chicago, students may also pursue a coordinated sequence of programs leading to the M.Div. degree from CTU and the Ph.D. from the University of Chicago Divinity School.

A general description of each degree program follows. A complete description of the regulations and requirements for these programs appears in the appropriate degree manual available from the program director.

THE MASTER OF DIVINITY PROGRAM (M.Div.)

Roger Schroeder, S.V.D. Director

The Master of Divinity program prepares students for full-time professional ministry in the Roman Catholic Church. This program of theological education consists of classroom learning, guided ministerial experience, structures for integrative reflection, and personal/spiritual formation. As the basic professional degree in ministry, the M.Div. has two tracks. Track I is best suited to meet the needs of lay and religious men and women who will not be ordained. Track II is for candidates for the ordained ministry and it follows the specifications for the academic and ministerial formation of candidates for ordination as required by *The Program of Priestly Formation* (Washington: USCC, 1992).

Formation

Formation is essential to the life and work of the minister and therefore required for all students in the M.Div. program. For students who are members of religious congregations, the formational requirements of the congregation are considered integral to their program of study. Likewise, students in the M.Div. program who are not members of a religious community participate in the Emmaus Program for Continuing Lay Formation, the Augustus Tolton Pastoral Ministry Program or the Oscar Romero Scholars Program. Each of these programs arranges retreats, individual spiritual direction, theological reflection groups and meetings with the respective director to outline personal goals for each year of study.

ACADEMIC PROGRAMS

Advising

A faculty advisor assists each M.Div. student in selecting courses that will fulfill program requirements and meet each student’s educational and vocational goals. The Field Education Director guides the student’s engagement in supervised ministry experiences.

Courses

A selection of non-credit courses in philosophy are offered to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students may take 300 level theology courses to meet the prerequisites in theology/religious studies. They will be given advanced standing rather than credit in those theological areas. The Master of Divinity program is composed of both foundational and advanced courses.

Foundational Courses (300 level) These courses introduce particular fields of study and are designed to provide knowledge and skills for advanced work. Foundational courses are required in Old Testament, New Testament, experience of religion, church history (two courses), Christian ethics, social ethics, theology, pastoral care, and liturgy. The foundational courses are the same for Track I and II students. They total 30 quarter hours of work.

Besides these foundational courses, all M.Div. students normally participate in Ministry Practicum I (nine credit hours), a supervised ministry experience with theological reflection supplemented by colloquia. All beginning students in ministry programs are also required to take three non-credit workshops on issues considered important to ministry, such as professional standards of conduct.

Advanced Courses (400 and 500 level) These courses are designed to enhance knowledge and skills in various disciplines. Some build on the foundational courses and others introduce new areas of learning. Track I students take 69 hours of advanced courses while Track II students take 102 hours. These courses are distributed as follows:

M.DIV. PROGRAM

Track I		Track II	
Prerequisites:			
Philosophy	12	Philosophy	36
		Theology/Religious Studies	18
Biblical Studies:			
Prophets	3	Pentateuch or Deuteronomistic History	3
Old Testament area	3	Prophets	3
Gospel	3	Psalms or Wisdom	3
Paul	3	Synoptics	3
		Johannine Literature	3
		Pauline Literature	3

Track I

Doctrinal Studies:

God	3
Christ	3
Church	3
Origins and Eschatology	3

Ethical Studies:

Ethics area	6
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Liturgical Studies:

Initiation or Eucharist	3
Presiding Practicum	3

Preaching:

Introduction to Liturgical Preaching	3
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Canon Law:

Canon Law area	3
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Spirituality and Pastoral Care:

Spirituality area	3
Pastoral Care area	3

General Electives:

General Electives	18
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Supervised Ministry:

Ministry Practicum II (taken by those exempted from Ministry Practicum I)	9
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Integrative:

M.Div. Integrating Seminar	3
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Track II

God	3
Christ	3
Church	3
Origins and Eschatology	3

Historical Studies:

Specific Period or movement	3
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Ethics area	6
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Initiation	3
Eucharist	3
Worship Practicum I	3
Worship Practicum II	3

Introduction to Liturgical Preaching	3
Preaching area	3

Church and Structure	3
Sacramental Law	3

Spirituality area	3
Pastoral Care area	3
Spirituality or Pastoral Care area	3

General Electives	18
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Ministry Practicum II	9
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M.Div. Integrating Seminar	3
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ACADEMIC PROGRAMS

Candidacy

Students must apply for M.Div. candidacy when they have completed 25-33 percent of the required hours (27-36 quarter hours for Track I, 36-48 quarter hours for Track II).

Concentrations

While the Master of Divinity provides general ministry preparation, students may choose to pursue particular fields of study by focusing their program in one of the following areas:

M.Div. with Bible Concentration The goal of this concentration is to help M.Div. students further ground their ministerial studies in biblical studies.

M.Div. with Health Care Mission Service Concentration The goal of this concentration is to provide students with grounding and development in the area of health care mission leadership.

M.Div. with Pastoral Theology Concentration The goal of this concentration is to allow students to coordinate their studies so as to enhance the general practice of ministry by pursuing a chosen ministerial focus from a variety of disciplines.

M.Div. with Word and Worship Concentration The goal of this concentration is to provide students with further grounding and development in liturgy and preaching.

M.Div. with World Mission Concentration The goal of this concentration is to enable students to give their program a mission or cross-cultural focus by taking courses which highlight the reality of cultural and religious pluralism in the global church.

The concentrations allow students to focus about 40 percent of their advanced courses, general electives, and field education in their chosen field of interest. Interested students should choose an area of concentration before beginning advanced requirements. A complete description and the requirements of each concentration appear in the M.Div. program manual.

MASTER OF ARTS PROGRAM (M.A.)

Gilbert Ostdiek, O.F.M. Director

Two types of Master of Arts in Theology degrees are offered: the Research M.A. and the General Academic M.A. The hallmark of the M.A. program is flexibility, with the individual student's program negotiated between the student, the academic advisor, and the M.A. Director. It is possible to pursue the M.Div. and M.A. programs concurrently.

Formation

Formation is essential to the life and work of a teacher of theology and therefore required for all students in the M.A. program. For students who are members of religious congregations, the formational requirements of the congregation are considered integral to their program of study. Likewise, students in the M.A. program who are not members of a religious community participate in the Emmaus Program for Continuing Lay Formation, the Augustus Tolton Pastoral Ministry Program or the Oscar Romero Scholars Program. Each of these programs arranges retreats, individual spiritual direction, theological reflection groups and meetings with the respective director to outline goals for each year of study.

Areas of Concentration

Students may choose one of several concentrations: Old Testament, New Testament, Bible studies, church history, ethics, liturgy, spirituality, systematic theology, and world mission. The requirements specific to each concentration are described in the M.A. program manual.

RESEARCH M.A.

The Research M.A. provides the theological background for those who wish to prepare for entrance into a doctoral program, to teach at the secondary or college level, or to develop greater academic expertise in theological studies. The program requires 36 quarter hours of course work (12 courses) distributed as follows: 24 hours (eight courses) in the area of concentration and two other courses in each of two other theological disciplines (12 hours). All courses are on the 400 level or higher.

All students in the Research M.A. program must have a reading knowledge of at least one modern language other than English. Students concentrating in biblical studies also demonstrate proficiency in Hebrew and Greek. Those concentrating in historical and doctrinal studies must have proficiency in Latin. Students should be ready to demonstrate their language competency as early as possible in their program. Language courses are available locally in the Hyde Park area.

After course work is completed, students take a two-part comprehensive examination in which they show their grasp of theological method and the content of the disciplines that are part of their program. The content and approach of the examination are described more fully in the M.A. Program Manual.

The final requirement is a thesis in which students show their ability to do competent work in their area of concentration and give evidence of research skills and critical thought.

ACADEMIC PROGRAMS

GENERAL ACADEMIC M.A.

The General Academic M.A. provides the theological background for those who wish to teach at the secondary or college level or who want to develop greater academic expertise in theological studies. The areas of concentration are the same as those for the Research M.A.

The program consists of 45 hours of course work distributed as follows: 30 hours (10 courses) in the student's area of concentration, 12 hours (four courses) in another theological discipline, and three hours (one course) in a third discipline. All courses are to be at the 400 level or higher.

There is no language requirement except for those who concentrate in biblical studies, Old Testament, or New Testament. Those students need to have a basic knowledge of Hebrew and Greek.

Following completion of course work, the student takes a two-part comprehensive examination. The goals and content of this examination are found in the M.A. program manual. There is no thesis for the General Academic M.A.

MASTER OF ARTS IN PASTORAL STUDIES PROGRAM (M.A.P.S.)

Jeanette Lucinio, S.P. Director

The Master of Arts in Pastoral Studies (M.A.P.S.) is a professional degree designed to enhance a person's ability to serve as a minister in the church. Building on previous professional ministerial experience, this program combines theological study, a focus for developing pastoral skills, and the integration of the two. Those who have some ministerial experience, those who wish to prepare for new ministries, and those who want to improve their effectiveness in their current ministries will find this program helpful.

Formation

Formation is essential to the life and work of the minister and therefore required for all students in the M.A.P.S. program. Students from religious communities receive formation within their individual communities. Students in the M.A.P.S. program who are not members of a religious community participate in the Emmaus Program for Continuing Lay Formation, the Augustus Tolton Pastoral Ministry Program, or the Oscar Romero Scholars Program. Each of these programs arranges retreats, individual spiritual direction, theological reflection groups and meetings with the Director to outline personal goals for each year of study.

While the M.Div. is meant to be initial preparation for ministry, the M.A.P.S. meets the special needs of those changing ministries or upgrading ministerial skills after some years of experience in ministry. As a program providing specific ministerial skills and competencies along with general theological understanding, the M.A.P.S. differs from

the M.A. and cannot be pursued concurrently with it. However, it is possible to apply the work done in the M.A.P.S. program toward the M.Div. program. Work done in the certificate programs can be applied toward the M.A.P.S. degree.

Areas of Concentration

Students can concentrate their studies in the following disciplines: biblical studies, liturgical studies, Hispanic pastoral studies, and world mission. Specific requirements for these concentrations are found in the M.A.P.S. program manual.

Courses

The course work (72 hours) in this program is distributed into three areas: the theological disciplines, pastoral skills, and integrative experiences. The 42 hours (14 courses) that provide grounding in the theological disciplines are distributed as follows:

Biblical Studies	12
Church History	3
Doctrinal Studies	12
Ethics	6
Liturgy	3
Cross-Cultural Studies	3
Pastoral Care	3

The 21 hours that aim to develop pastoral skills are distributed as follows:

Area of Concentration	18
Elective	3

All beginning students in ministry programs are also required to take three non-credit workshops on issues considered important to ministry, such as professional standards of conduct.

Nine hours of course work involve integrative experiences. The first three hours comprise the M.A.P.S. Colloquium. This course, normally taken at the beginning of the program, helps students reflect on their previous ministerial experience. The M.A.P.S. Colloquium II, a second integrative experience, occurs later in the program and is a fuller integration of pastoral skills, theological reflection and ministerial experience. The final three hours are devoted to the M.A.P.S. project, which is oriented to the student's projected area of pastoral ministry. The complete description of this project is found in the M.A.P.S. program manual.

Recognition of the diverse backgrounds of the adults who pursue the M.A.P.S. degree results in individually designed courses of study that enable students to achieve their objectives in the program.

ECUMENICAL DOCTOR OF MINISTRY PROGRAM (D.MIN.)

Dianne Bergant, C.S.A. Director

The Ecumenical Doctor of Ministry program, offered jointly by Catholic Theological Union, the Lutheran School of Theology at Chicago, and McCormick Theological Seminary, is an advanced professional degree for lay and ordained ministers. The purpose of the program is to help those with significant experience in ministry integrate advanced theological study with the development of pastoral skills to enhance the practice of ministry.

Program Design

The D.Min. program balances the acquisition of content and the development of skills brought together in an integrated fashion. The program uses peer, supervised, and self-directed learning experiences along with classroom instruction.

Concentrations

Students choose one of the following concentrations as a focus for the D.Min. program: cross-cultural ministries, liturgy, or spirituality.

Cross-Cultural Ministries

The cross-cultural ministries concentration centers on areas of ministry where cultural differences raise special challenges to pastoral and missionary activity. The concentration is interdisciplinary and ecumenical in scope.

Liturgy

The concentration in liturgy has the goal of serving the entire worship event to make it more authentic and effective. It combines historical and systematic studies with pastoral methods to enable students to construct worship in the light of liturgical traditions and to assess the effectiveness of worship in particular communities.

Spirituality

The concentration in spirituality is designed to enhance the reflective and pastoral skills of those whose ministerial goal is to foster spiritual development through leadership within Christian communities. The concentration emphasizes the leader's growth in theological, historical, and cross-cultural awareness and in pastoral expertise.

Program Structure

The program requires 45 hours of course work (15 courses at the 500 or 600 level). These are distributed as follows:

Core Colloquia	9
Leadership Practicum	3
Electives	27
Thesis-project	6

The minimum time required for completion of the program components, except the thesis-project, is one academic year plus a two-week intensive module in September. Preparation and approval of the thesis-project usually involve one academic year. Students may pursue the program on a part-time basis, provided they have completed Core Colloquia I and II in their first year.

Core Colloquia

In the three core colloquia, students explore methodological frameworks for ministry from the perspective of their experience. In Core Colloquia I and II, students think together about the nature of ministry and its methods, primarily through case studies. Core Colloquium III prepares the students to write their thesis-projects.

Leadership Practicum

This component of the D.Min. program addresses questions of leadership.

Electives

The 27 hours of electives are ordinarily distributed to include 15 hours (five courses) in the area of concentration and 12 hours (four courses) outside of the area. Requirements specific to each concentration are described in the D.Min. program manual.

Thesis-Project

Upon completion of their course work and admission to candidacy, students write a thesis-project. This thesis-project addresses the nature and practice of ministry in the area of concentration. Candidates are to identify a specific concern in ministry, bringing to bear both the appropriate literature and critical theological reflection and proposing a response.

Evaluations

All students are evaluated at three specific times during their program. The initial evaluation follows Core Colloquium II at the end of the fall quarter. The second is the candidacy evaluation. It assesses the student's development and prospects for successful completion of the program. This evaluation takes place after Core Colloquium III. The final evaluation is the approval of the completed thesis-project. A complete description of these evaluations can be found in the D.Min. program manual.

CERTIFICATE PROGRAMS

Several certificate programs are offered which address the needs of those who want to continue their theological education or to prepare themselves for new ministries. Students may earn certificates in the following areas: Biblical Spirituality, Cross-Cultural Mission, Health Care Mission Leadership, Liturgical Studies, Pastoral Studies, and Spiritual Formation. Certificates are awarded for 36 hours of course work (12 courses), the equivalent of three academic quarters of work.

CERTIFICATE IN BIBLICAL SPIRITUALITY

Barbara E. Bowe, R.S.C.J. Director

The certificate in Biblical Spirituality combines course work, special seminars, and prayer centered on the Bible as the basis of Christian living and experience. Normally, this program begins with the fall quarter in Israel followed by the winter and spring quarters at CTU. Alternative ways of fulfilling the 36 hours of course work are possible. Students may choose from the course offerings of the Biblical Literature and Languages department and also from offerings of other departments. Students have the option of extending their study for an additional year to earn the M.A.P.S. degree. Credits from the certificate program are applicable to that degree program.

CERTIFICATE IN CROSS-CULTURAL MISSION

Scott C. Alexander Director

This certificate consists of 12 courses, all of which must have a cross-cultural (C) designation. An introductory course will be followed by courses in mission history, mission or cross-cultural methodology, and one cultural area. Most of the courses are elective giving the student flexibility in exploring a variety of issues in theological disciplines while still maintaining a cross-cultural mission perspective. Returned and furloughed missionaries and those preparing for a ministry in a cross-cultural setting will find this certificate program helpful.

CERTIFICATE IN HEALTH CARE MISSION LEADERSHIP

Thomas Nairn, O.F.M. Director

This certificate is designed to prepare the student for work in the area of health care mission effectiveness. Its aim is to help develop those competencies for health care mission leadership articulated by the Catholic Health Association. The 12 courses are divided among four areas: foundation work in theology and ethics, advanced theology and ethics, health care leadership issues, and integration. An internship is required as part of the integrative area.

CERTIFICATE IN LITURGICAL STUDIES

Edward Foley, Capuchin Director

This certificate requires 24 hours in the area of liturgy and 12 hours in doctrinal studies. Each student in the program develops an individual program in consultation with the director of the certificate program.

CERTIFICATE IN PASTORAL STUDIES

Gilberto Cavazos-González, O.F.M. Director

This is the most general and least structured of the certificate programs. Students can design a program to meet their individual needs, enrolling in any 12 courses (36 hours). Students can shape their program of studies in consultation with the director. It is strongly suggested that students include some pastoral ministry courses in their curriculum for this certificate.

CERTIFICATE IN SPIRITUAL FORMATION

Mary Frohlich Director

Students enrolled in the Certificate in Spiritual Formation program may design a personalized plan of 12 courses which should include "Issues in Spiritual Formation" and six or seven other "S" or "MP" courses. This certificate program may be appropriate for formation directors, those who want an academic background to enhance a ministry of spiritual direction, those who want to augment their preparation for other spiritual ministries, or those who wish to do a year's study in spirituality without the constraints of a degree program.

CONTINUING EDUCATION

Opal Easter Director

Continuing education offers opportunities for professional and personal development. Students may choose courses most suited to their specific goals. The certificate and sabbatical programs provide a structure for students within which to continue their education. It is also possible to select courses without any programmatic structure.

Distance Learning/Off-Site Learning

Several opportunities for off-site study are offered in the Chicago area and beyond. To accommodate degree programs students and those looking for theological enrichment, courses are offered each quarter at off-site locations in the Chicago land area. Current locations include downtown Chicago (St. Peter's), Inverness (Holy Family), and the dioceses of Gary, Indiana, and Joliet, Illinois. Courses at these locations can be taken for credit or for Continuing Education Units (CEUs).

Evenings and Weekends

To better meet the intellectual and spiritual needs of busy people with demanding daily schedules, graduate-level courses are offered on evenings and Saturdays at our Hyde Park campus and at several convenient off-campus locations. The same exceptional theological and ministerial courses available at the Hyde Park campus and taught by our own superb faculty are offered in the suburbs and downtown.

Leadership Seminars in Pastoral Administration

Each year leadership seminars are offered dealing with a variety of areas of pastoral administration including leadership styles and team building, workplace relationships, personnel issues, budgets and financial reporting, public relations, and fund raising. Presented in an interactive style these seminars help students gain a basic knowledge of pastoral administration so that they are able to identify the gifts lay leaders bring to pastoral settings and collaborate more effectively with them. Students who take all six seminars may receive three credits in either the M.Div. or M.A.P.S. degree program.

ACADEMIC PROGRAMS

The Summer Institute

Opal Easter Director

The purpose of the Summer Institute is to provide an opportunity to enrich and enhance effectiveness in ministry or deepen theological and spiritual understanding. The Summer Institute offers three independent weeks of intensive courses. Each course meets for two and one half hours daily for five days. The areas of study include scripture, leadership, liturgy, pastoral ministry, and spirituality. Classes are conveniently scheduled morning, afternoon, and night, and can be taken for graduate credit (semester or quarter) or for continuing education units (CEUs). Liturgy and common prayer are offered daily. Participants earn a Summer Institute Certificate in Pastoral Studies upon completion of 12 Summer Institute courses taken for credit or CEUs. The Institute attracts international students as well as students from all over the United States.

SABBATICALS

Sabbaticals offer an opportunity to refresh one's spirit, refine ministry skills, and deepen knowledge and faith. Two sabbatical options are available to meet the student's needs and schedules:

THE HESBURGH SABBATICAL PROGRAM, a four-month curriculum-centered community-based experience

THE INDEPENDENT SABBATICAL PROGRAM, an individually-designed educational and cultural experience

THE HESBURGH CENTER FOR CONTINUING FORMATION IN MINISTRY (HCCFM)

Rev. Eugene Lauer Co-Director JoAnn McCaffrey Co-Director

Located for many years at the University of Notre Dame, the Hesburgh Center Sabbatical program now resides at Catholic Theological Union. This four month sabbatical program of 32 brief courses, taught every semester by outstanding faculty, is designed to provide a holistic renewal experience for clergy, religious, and lay ministers in the Catholic tradition. In a time of dramatic global transition in this Third Millennium, the program invites participants to reflect on their own ministerial/spiritual development in the light of a changing world and in the context of a community of co-learners.

INDIVIDUALLY-DESIGNED SABBATICAL PROGRAM

Rev. Eugene F. Lauer Director

This sabbatical program provides experienced ministers with the opportunity to design a program to fulfill their own individual goals. Choices include courses in the academic curriculum and in the Hesburgh Center program, spiritual direction, lectures at the area universities and theological schools, and all of the cultural resources of the Chicago area. Persons may enroll for one, two, or three quarters and may take courses for credit or for audit.

THE INSTITUTE OF RELIGIOUS FORMATION

Sister Barbara Doherty, S.P. Director

Reverend Francis Landry, C.P. Associate Director

The Institute of Religious Formation, “The Formation Program for a Global Church,” moved to Catholic Theological Union in July 1999, from St. Louis University where it was founded in 1971. The September to May Institute is designed primarily for women and men who are charged with formation responsibilities in Roman Catholic religious communities and seminaries. The Institute offers its participants the academic excellence of CTU, the experience of living, studying and working with people from across the globe, and the cultural and ministerial resources of the city of Chicago. Presentations, whether in classes for academic credit (15 credit hours) or in workshops, offer an exciting, spiritual, collaborative, intellectual, and experiential approach to learning, life, and formation ministry. Six themes relevant for formation ministry weave their ways throughout the nine months: The Formative Journey, Global Consciousness, Biblical Spirituality, the Contemplative Dimension and Earth Literacy — all undergirded by weekly theological reflection.

MINISTRY STUDY PROGRAMS

World Mission Program

The Cross-Cultural Ministries Department oversees concentrations in World Mission in all degree programs. The World Mission program supplements the degree programs by sponsoring the annual World Mission Lecture, Mission Focus gatherings that provide student-led discussions about their mission and cross-cultural experiences, and other extra-curricular activities. Students and faculty meet the reality of cultural and religious pluralism in the global church in the classroom, in extra-curricular activities, and through the rich diversity of international students and others with mission and cross-cultural experience. Everyone is encouraged to reflect theologically and pastorally on the contemporary issues of the church’s mission: witness and proclamation; liturgy, prayer, and contemplation; justice, peace, and the integrity of creation; interreligious dialogue; inculturation; and reconciliation.

A wide selection of courses is offered which feature missiological dimensions in doctrinal, ethical, biblical, pastoral, and liturgical studies, as well as courses with a cross-cultural focus that explore the dynamics of culture and their implications for mission and ministry. There is a special course to help people prepare for cross-cultural mission and ministry. Students returning from the Overseas Training Program as well as returned and furloughed missionaries, often join the Mission Integration Seminar to process their mission experience and re-entry.

Spirituality Studies

A rich variety of options are offered in the area of spirituality study. In addition to the courses offered by the Department of Spirituality and Pastoral Care, many other courses include a concern for spiritual life and ministry. Sabbatical and continuing education students frequently attest that they find the environment of CTU, including its liturgical life, cultural opportunities, atmosphere of community, and availability of spiritual directors and companions, most conducive for spiritual growth and reflection. The nearby Claret Center offers spiritual direction, counseling, workshops and retreats, and an internship in spiritual direction.

For those desiring more structured study in spirituality, the M.A. and D.Min. programs offer specially-designed concentrations in this field. Students in M.A.P.S. or M.Div. programs can select from spirituality options for electives, ministry practica, and final projects. Certificate programs are available in Spiritual Formation and in Biblical Spirituality. For more information, contact the respective program directors.

Hispanic Ministry

Gilberto Cavazos-González, O.F.M. Director

Almost one out of every two Roman Catholics in the U.S.A. is Hispanic/Latino. Out of a growing concern that both ordained and non-ordained ministers be prepared for this reality, courses are provided in Hispanic Ministry and Pastoral Studies. These courses provide both Hispanic and non-Hispanic persons with a theological education that is historically, culturally, and religiously grounded in an Hispanic/Latino context and experience. CTU cooperates with the Hispanic Ministry programs of Lutheran School of Theology at Chicago and McCormick Theological Seminary to provide other educational experiences such as seminars, workshops, community dialogue, and special events. A concentration in Hispanic pastoral studies is available to M.A.P.S. students.

Hyde Park Joint Pan-African Ministries Program

The Hyde Park Cluster of Theological Schools' Joint Pan-African Ministries Program prepares men and women for effective ministries in the African-American community. It was established in response to the critical need for black church leadership to serve the practical and spiritual needs of its people. Through a series of courses, field experiences, and formation activities, students can enhance their preparation for ministry with a special focus on ministry in the African American community.

There are eight core courses in the program: Biblical Interpretation from an Afro-centric Perspective; The History of the Black Church in North America; Black Theology; Ethical Implications of Ministry in the Black Church; Preaching in the Black Church; Pastoral Care in the Black Church; Black Spirituality; and Community Leadership. Workshops, lectures, fellowship occasions, and a mentoring program constitute the formation element of the program.

For more information, contact Michelle Bentley, coordinator, Meadville/Lombard.

Native American Ministries

Faculty in the Cross-Cultural Ministries department offer traveling seminars to the Rosebud and Pine Ridge Reservations in South Dakota several times a year. These seminars are an integral part of courses on Native American culture and spirituality. It is also possible to arrange special field placements in the Native American community in Chicago or on the reservations in South Dakota. Individual guidance is available to students interested in focusing on Native American studies. Information is available from Claude Marie Barbour.

Institute for Liturgical Consultants

Gilbert Ostdiek, O.F.M. Director

The Institute for Liturgical Consultants is an intensive, two-summer program for architects, artists, and liturgists who wish to serve as professional facilitators for communities renovating or building places of worship. The program can be taken either as professional enrichment for practicing consultants or as the first step for those preparing to take up this work. Applicants must have formal academic preparation and professional experience in one of these areas: architecture, art, liturgy, educational process, or change management. The Institute accepts a new group every third year (2003, 2006).

OFF-CAMPUS STUDY

Biblical Travel/Study Programs

Mary Jo Curtsinger Director

The Israel Study Programs and other travel/study programs to biblical lands offer students the opportunity to study the Bible in context. These programs are academic in orientation and fully accredited (with the exception of the Holy Land Retreat), and led by faculty of the Biblical Literature and Languages department. Schedules for the programs and other information are available from the Director of Biblical Travel/Study Programs.

Fall Israel Study Program

This is a quarter-long program (third week of August to mid-November) that combines biblical study with visits to historical and archaeological sites in Greece, Turkey, Israel, Jordan, and Egypt. Students earn graduate credits (four courses=12 quarter hours) which meet the biblical requirements of degree or certificate programs. Following the overseas portion of the program, there is an optional week-long re-entry seminar conducted at CTU that helps students to relate their experiences in the land of the Bible to theology, spirituality, and ministry.

Spring Israel/Jordan Study Program

In odd-numbered years, a three-week study tour of Israel and Jordan is offered. A spring quarter course (B 475: The History and Archaeology of Israel) offered at CTU is recommended as an excellent preparation for the study tour that begins at the close

ACADEMIC PROGRAMS

of the spring quarter. (B 475 is not required for all travel participants.) Students may earn credits applicable to degree or certificate programs (six quarter hours if both B 475 and the travel portion are taken.)

Other Biblical Lands

Most summers feature a study tour to other lands of importance to the understanding of the Bible and the history of early Christianity such as Greece, Turkey, Syria, Jordan, Egypt, North Africa, and Italy. The itinerary is approximately two weeks in length and varies from year to year in terms of the sites visited. One of these special programs is distinct from the Spring Israel Program (in odd years) and the Holy Land Retreat, but usually follows one of these directly on the calendar, and may be taken in conjunction with them.

The Holy Land Retreat

Each summer, a two-week spiritual retreat is offered in Israel. Conferences develop the religious impact of the biblical and archaeological memories of sites visited. A portion of each day is spent visiting biblical sites for reflection and prayer.

Overseas Training Program

The Overseas Training Program (OTP) is a supervised missionary-pastoral experience in a cross-cultural situation. The program entails at least one year of direct ministry with supervision, following the necessary language and cultural studies preparation. In dialogue with the Cross-Cultural Ministries Department (CCM), participating religious communities who have students in the OTP have the responsibility of organizing and administering the program for their students. Independent students plan their programs directly with the CCM Department.

Louvain Study

Students may spend one or two semesters studying in the English-speaking section of the Theological Faculty of the Catholic University of Louvain (Belgium). The specific details of this program are available from the Academic Dean.

Tamale Institute of Cross-Cultural Studies

Sponsored in cooperation with Tamale Institute of Cross-Cultural Studies, students have the opportunity to participate in a nine-week summer program or a three-week immersion program in Ghana, West Africa. The summer program extends from mid-June to mid-August each year and includes cultural orientation, intensive language study, village immersion, and debriefing. The immersion takes place in late August to mid-September and includes all four of the preceding components in shorter duration. Information is available from the chair of the Department of Cross-Cultural Ministries (summer program) or the Chicago Center for Global Ministries (cross-cultural quarter program).

Claret Center Internship in Spiritual Direction

The Claret Center, located a few blocks from CTU, offers a nine-month internship in spiritual direction. The internship program meets one day per week and can be combined with other course work and/or employment. M.A.P.S. or M.Div. students who complete the internship may apply for three academic credits. M.Div. students may request the internship as their Ministry Practicum II placement. Continuing education students may also be able to make use of this resource. Interested students must apply and be accepted by the Claret Center. Further information is available from the Claret Center or from the chair of the Spirituality and Pastoral Care Department.

National Capital Semester for Seminarians

Catholic Theological Union participates in the National Capital Semester for Seminarians, directed by Wesley Theological Seminary in Washington, D.C. Students spend a semester focusing on public policy and theology through study, reflection, direct political action, and meeting with persons involved in the political process. Information is available from the Director of the M.Div. Program.

United Nations and World Faiths

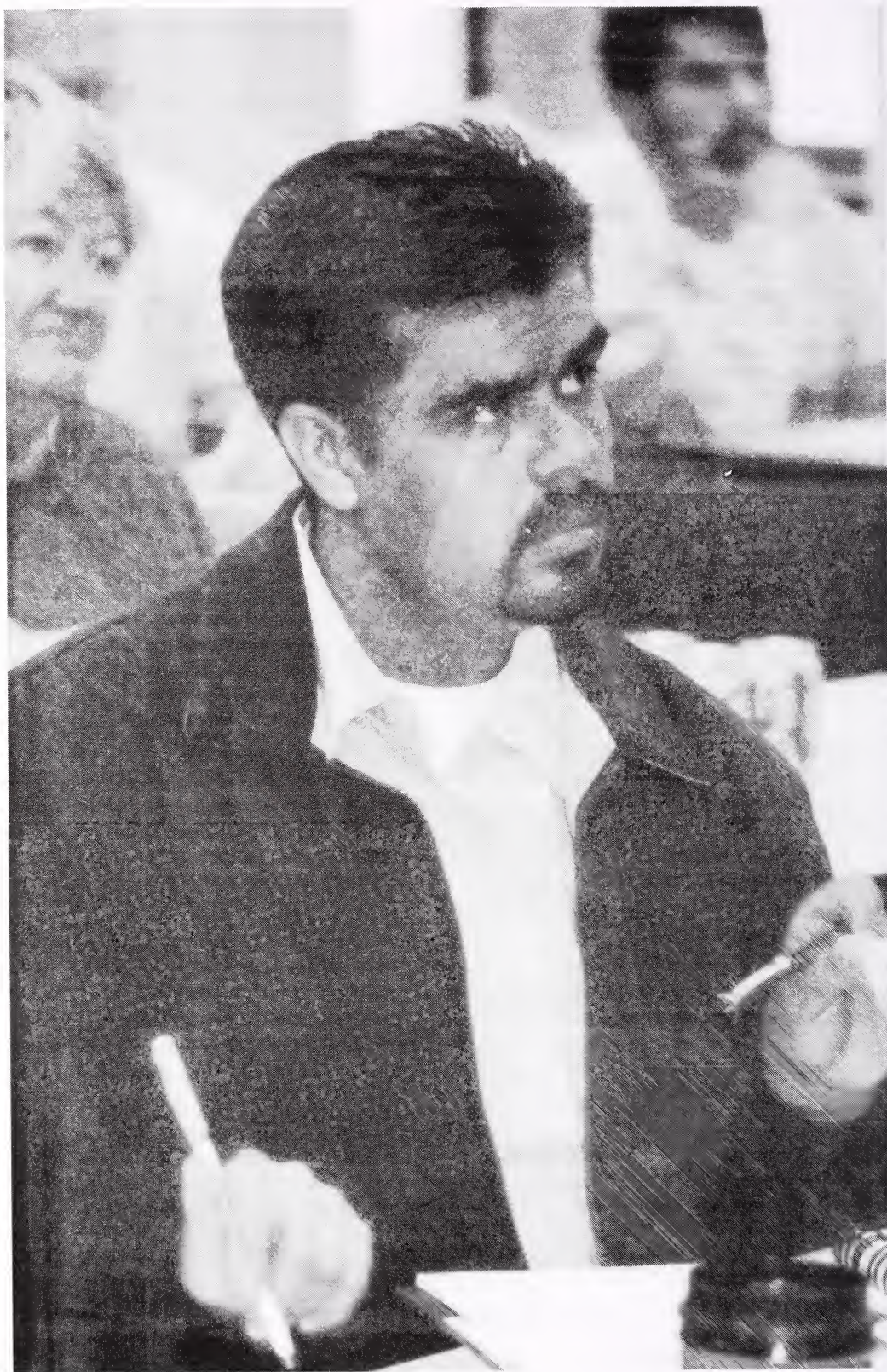
Catholic Theological Union participates in the United Nations and World Faiths program of Long Island University. Students engage in a semester of study in New York, exploring the partnership of churches and the United Nations in promoting world peace, human rights, and social development. Information is available from the Director of the M.Div. program.

Sheptytsky Institute in Eastern Christian Studies

The Sheptytsky Institute is a month-long summer program that integrates study of Eastern Christianity's theology, liturgy, and spirituality with an experience of Eastern monastic life at Holy Transfiguration Monastery at Redwood Valley, California. The Institute was founded at CTU in 1986 and its summer program remains affiliated though its headquarters at St. Paul's University in Ottawa, Canada. Students can earn six credits applicable to the M.Div., M.A., or M.A.P.S. degrees. Information is available from the Office of the Academic Dean.

The Institute for Black Catholic Studies

Students interested in understanding the African-American community or ministering within it can study in the Summer Institute for Black Catholic Studies at Xavier University, New Orleans. The Institute sponsors the only Catholic program offering the Master of Theology degree (Th.M.) from an Afrocentric perspective. In addition to work in the theological disciplines, the Institute offers certificates in youth ministry and catechetics and courses in lay leadership. Students have the option of transferring six credits from the Institute into CTU or completing a second master's degree through the Institute. Further information is available from the Director of the Tolton Program.



ACADEMIC INFORMATION

ADMISSIONS POLICIES

The academic programs of Catholic Theological Union are open to all qualified students who wish to prepare for ministry or desire to study the Roman Catholic tradition for personal growth. Applications for admission are available from the Director of Recruitment and Admissions. Unless other arrangements have been made, completed applications are due three weeks before the beginning of a term. For specific dates for this academic year contact the Admissions Office.

Applicants for degree programs who have not completed their applications by three weeks before the beginning of a term may be admitted to course work in that term as continuing education students. They may take up to four courses for credit which can be later applied to their degree programs. Students intending to apply these courses to the M.A. program must so designate these courses when they register for them. To transfer into a degree program, these students must apply to the Admissions Committee for change of status and complete the remaining portions of the application process by the fifth week of the term.

Admission and Advancement Criteria

Catholic Theological Union as a school of theology and ministry prepares people for the service of the church. The good of the church is the chief criterion for decisions concerning whether or not to accept, advance, and graduate any student in programs preparing people for professional ministry. Thus, Catholic Theological Union reserves the right to accept or to reject any applicant, the right to advance or dismiss any student and the right to recommend or refuse any student for graduation. All such decisions made by Catholic Theological Union are final.

General Admissions Requirements

1. A bachelor's degree or its equivalent from an approved college or university.
A limited number of students without a baccalaureate degree or its equivalent can be admitted as special students with certain conditions.
2. A completed application form.
3. Payment of a non-refundable application fee.
4. CTU reserves the right to require a formal evaluation of applicants and a personal interview with admissions officials.
5. Degree students are to submit a writing sample which will be assessed by the Language Resource and Writing Center. Students will ordinarily be required to follow the recommendations for improvement of writing skills which may result from this assessment.

Specific Admissions Requirements

Master of Divinity Program

In addition to meeting the general admission requirements, applicants for the M.Div. program should normally have a liberal arts background, including courses in philosophy and undergraduate theology. Specific admission requirements include:

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry. *Note: Applicants from participating religious communities are not required to submit these letters since sponsorship by a participating community constitutes adequate recommendation. If the community withdraws its sponsorship or if the student leaves the community, the student is required to present a new application with letters of recommendation, one of which must come from an official representative of the former community. Students in the Augustus Tolton Scholars program and the Oscar Romero Scholars program who discontinue participation in those programs must likewise present a new application with letters of recommendation.*
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.
3. Academic prerequisites:

Track I	Track II
12 quarter hours of philosophy	36 quarter hours of philosophy 18 quarter hours of undergraduate theology

Note: A selection of non-credit courses in philosophy is offered to help M.Div. students meet the prerequisites in philosophy for this degree. Track II students may take 300-level theology courses to meet the prerequisites in theology/religious studies. They will be given advanced standing rather than credit in those theological areas.

Master of Arts in Theology Program

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study. *Note: Applicants from participating religious communities are not required to submit these letters.*
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.

3. An undergraduate major in theology or religious studies, (27 quarter hours or 18 semester hours) in theology or demonstration of equivalent preparation.
Note: Prerequisites can be made up by taking 300-level courses. Please consult the M.A. Director for details.
4. A background in philosophy sufficient for the understanding of theology.
Prerequisites can be taken at CTU.

Master of Arts in Pastoral Studies Program

1. Three letters of recommendation from persons who can attest to the applicant's suitability for graduate study and ministry. *Note: Applicants from participating religious communities are not required to submit these letters.*
2. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Admissions Office.
3. Some background in theology, philosophy, psychology and sociology is recommended.
4. Three years of experience in communicating religious values to others.

Doctor of Ministry Program

1. The M.Div. degree or the equivalent of three years of graduate theological studies with at least a 3.0 cumulative grade point average.
2. Five years of full-time ministry, ordinarily following the applicant's first ministerial degree.
3. The submission of a detailed curriculum vitae.
4. Official transcripts from all post-secondary schools attended by the applicant. Transcripts are to be sent by the Registrars of these schools directly to the Director of the D.Min. program.
5. A 1500-word essay that includes a statement of the applicant's personal goals in ministry, a descriptive self-assessment of the applicant's ministry, and an annotated list of readings in theology and ministry over the last two years.
6. Three letters of recommendation, including one from an ecclesiastical superior and one attesting to the applicant's academic ability.

Note: The deadline for completing the D.Min. application is April 15.

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Certificate Programs, Continuing Education and Special Students

1. An official transcript from one post-secondary school. The transcript should be from a degree-granting school or graduate school.
2. One letter of recommendation from a person who can attest to the applicant's ability to undertake graduate study.

Note: Upon admission, students must be in compliance with immunization requirements of the State of Illinois. Further information is available from the Admissions Office.

International Applicants

In addition to meeting the general and specific admission requirements, applicants from outside the United States who do not hold a U.S. Passport must submit a letter of financial support or personal guarantee of payment. This will allow CTU to issue the I-20 necessary to study in the U.S.

ACADEMIC POLICIES

Student Classification

Students are admitted to degree programs after completion of admission requirements and prerequisites of the respective programs. They are candidates for the degree after completing the procedures listed in the respective degree manuals. Continuing education students are students who are enrolled but are not seeking a degree. Special students are those without a baccalaureate degree or its equivalent.

Catholic Theological Union follows the quarter system. There are 10 weeks in each quarter—the fall and winter quarters have an 11th week for reading and examinations. The normal course load is 12 credit hours per quarter though students enrolling for at least nine hours per quarter are considered full-time students. Students who register for less than nine credits in any quarter are part-time students. Auditors are students who enroll in courses but do not take them for credit.

Program Directors

Each academic program has a director who is responsible for general oversight of the program. The program director insures that the program's regulations and procedures are followed by students enrolled in the programs.

Program Manuals

There is a program manual for each degree program. It is available from the program director. Copies are also available in the library. The manuals provide complete academic information and the official regulations and procedures specific to each program.

Students are responsible for becoming acquainted with the manual of the degree they are pursuing.

Academic Advisors

Each student will be assigned an academic advisor from the faculty. While the academic advisor is to monitor the student's progress, it is the student who is responsible for meeting all requirements for graduation according to the specifications of the appropriate program manual.

Bias-free Language

The CTU Statement of Identity says: "Reflecting the diverse cultures, nationalities and races of women and men who make up the CTU community, the school sees the pursuit of justice, inclusivity and collaboration as integral to its ethos." In light of that statement, all instructors and students are expected to use nondiscriminatory language when referring to human beings in classroom presentations and discussions, in written materials and papers for courses, and in theses and projects. While recognizing the complexity of the cultural contexts and theological issues around the question of how God is named, everyone is also encouraged to use gender-neutral or gender-balanced language and imagery in so far as possible when they speak about God.

Plagiarism

Academic integrity demands that a student acknowledge all sources employed in the preparation of written assignments, whether in the use of exact quotations or in substantial reproduction of ideas. Failure to do so (plagiarism) normally will result in a failing grade for the course and may also result in dismissal.

Registration

All students are to complete their registration and arrange for payment of fees at the time and place announced by the Registrar, who will provide detailed instructions for registration.

Students are to plan their registration by consulting their academic advisors. The advisor's signature must appear on registration forms before the Registrar can accept them. The academic advisor and the faculty involved must also approve any change in the student's course selection, using a form the student will secure from the Registrar. Adding or dropping courses is allowed through the first week of the quarter without academic or financial penalty.

Auditing Courses

Instructors may permit auditors to attend their courses. While auditors may participate in class discussions, instructors are not required to evaluate any written work from them nor are auditors required to take tests or examinations. While audit courses are listed on the student's permanent record, no grade is given. Space for auditors may be limited in some courses. Permission of the academic advisor and the instructor involved is

necessary to change from credit to audit. Information about changing status is available from the Registrar.

Withdrawals

Students may withdraw from any course up to the end of the seventh week of the quarter. They are to secure the withdrawal form from the Registrar and seek the approval of their academic advisor and the instructor involved. Withdrawals after the seventh week will be noted on the student's record as either "Withdrew Passing" (WP) or "Withdrew Failing" (WF).

Independent Study

Opportunities for independent study make it possible for students to pursue interests not covered by regular course offerings. Interested students may contact a member of the faculty who will define learning tasks and course requirements. Students are responsible for completing the necessary form before registration. This form is available from the Registrar. Courses that are regularly offered are not normally taken as an independent study. Independent studies must be taken for credit. Accepting responsibility for supervising independent studies is left to the discretion of faculty members.

Extensions and Incompletes

Each instructor sets the deadline for the submission of all course work. Students must petition the instructor to receive an incomplete (I), a grade that denotes that the work for a course has not been completed by the deadline. Students are to remove an incomplete by the end of the following quarter. If the student fails to do so, the grade will be changed to a "Permanent Incomplete" (PI). In either case, no credit is given and the course must be repeated if it is a required course.

Students who do not submit a petition for extension and do not complete the course work by the end of the quarter will receive a "Permanent Incomplete" (PI).

Students must secure the petition for extension form from the Registrar, who can provide additional information on the policies and procedures on incompletes. The granting of extensions and incompletes is the sole prerogative of the instructor. No instructor is required to grant an extension.

Incompletes cannot be given by visiting instructors or by instructors who will be on sabbatical leave the following quarter.

Students who have two incompletes or who are on academic probation must consult with the Academic Dean before registration.

Grades

The instructor is solely responsible for evaluating the course work of students and assigning grades. At the end of each quarter, the student will receive a grade report which will list the total hours accumulated and the cumulative grade point average. The Registrar is responsible for distributing the grade reports.

Instructors assign a letter grade unless the course follows a pass-fail system. The Registrar uses a numerical system to compute the student's grade point average according to the following scale:

A range: Excellent work

A+ / A	4.00
A-	3.75

B range: Good work

B+	3.50
B	3.00
B -	2.75

C range: Fair work

C+	2.50
C	2.00
C-	1.75

D range: Poor 1.00**F: Fail** 0**WP** Withdrew Passing**P** Pass**WF** Withdrew Failing**I** Incomplete**PI** Permanent Incomplete**N** No Grade

Academic Probation

Students in degree programs must maintain a 3.0 cumulative Grade Point Average [GPA] to graduate. Students whose GPA falls below 3.0 in two successive quarters are subject to academic probation. Students failing to show improvement are subject to dismissal. More information about academic probation is available from the Academic Dean. CTU reserves the right to dismiss students whose academic progress or adjustment to the school is unsatisfactory. Students who are dismissed for academic reasons cannot be readmitted to a degree program.

Advanced Standing

Students beginning the M.Div. and M.A.P.S. programs may petition to receive advanced standing for previous work in foundational (300-level) courses. Students should consult with their respective program directors. If the petition is granted, the hours in those foundational areas become elective.

Credit by Examination

Students in the M.Div. and M.A.P.S. programs may petition to receive credit by examination in many foundational areas and some advanced areas in their respective programs. Interested students may consult their respective program manuals and directors.

Transfer of Credit

Graduate credit in theology, completed within the last seven years for a grade of "B" or better, may be transferred to Catholic Theological Union. Ordinarily no more than nine quarter hours may be transferred into the M.A. and M.A.P.S. programs and no more than 36 quarter hours into the M.Div. program. Students wishing to transfer credits must consult with their program directors. Forms for this purpose are available from the Registrar's office. Such credits will be recognized only after students have successfully completed one year of academic work. Courses taken as part of CTU-approved cooperative programs are considered CTU credit and will not be counted as transfer credit.

Credit by Cross-Registration

Students enrolled in master's level programs may take courses at any of the other members of the Association of Chicago Theological Schools at no extra charge and at the University of Chicago with a significant reduction of tuition. Credit for courses taken in these schools may be applied to CTU degree requirements. Students are encouraged to take advantage of this opportunity. Up to one third of a student's work may be done in these schools; by special arrangement this may be increased to one half.

Transfer of Courses Taken after Admission

After admission, students are expected to take courses for their degrees at CTU, one of the ACTS schools, or the University of Chicago. If a student wishes to take a course elsewhere for credit toward a CTU degree, permission must be obtained in advance. Students are to consult their respective program manuals and directors for the appropriate procedures.

Grievances

There are times in the life of any institution when conflicts may arise. The Student Handbook has a detailed description of the grievance procedures that deal with such circumstances. These procedures have been designed to protect the student, the instructor, and the administration in the resolution of the grievance.

Graduation

Students who anticipate completing all the requirements of their degree or certificate programs in a particular year must apply for graduation with the Registrar during the fall quarter of the academic year they intend to graduate. Students are responsible for completing all requirements of their degree program. Degrees are granted by the Board of Trustees upon recommendation of the faculty.

Transcripts

A student may request in writing that the Registrar send an academic transcript to designated persons or institutions. No transcripts are sent without a written request and only when all accounts are paid. The first transcript is sent free of charge. For all others, payment of the fee must accompany the request. Transcripts submitted as part of the admissions process become the property of Catholic Theological Union.



COURSE OFFERINGS

This list of courses is representative of those taught at Catholic Theological Union. Actual courses offered may differ from those listed.

Before the title of each course a letter or letters with a number appear. The letter signifies the field of study. Sometimes a course will have two letters to show that the course is related to two fields of study. A course designated by a combination of letters satisfies the requirements of each of the areas designated; e.g., BW 574 may be used for a course in the area of Bible or Word and Worship.

B	Biblical Studies
C	Cross-Cultural Studies
D	Doctrinal Studies
E	Ethical Studies
H	Historical Studies
I	Interdisciplinary/Integrative Studies
M	Ministerial Studies
MP	Ministry related to Pastoral Care
MW	Ministry related to Word and Worship
P	Philosophy Prerequisites
S	Spirituality Studies
W	Word and Worship Studies

The number of each course reflects the level of instruction. Courses in the 200-range are non-credit courses which fulfill prerequisites for some degree programs. Courses in the 300-range are foundational courses. Those in the 400-range are intermediate level courses that are generally core courses of the various Masters-level programs. The 500-level offerings are elective, advanced courses: seminars and classes focused on special questions. Courses designed for the D.Min. program are 600-level.

PROGRAM IN PHILOSOPHY STUDIES

CTU offers all M.A. and M.Div. students the opportunity of fulfilling their philosophy requirements through non-credit courses. By selecting an appropriate variety of 200 level courses in the fields of philosophical anthropology, systematic philosophy, logic and critical thinking, philosophical texts and historical philosophy, students can attain a total number of 36 quarter hours.

Vaughn Fayle, O.M.I. Adjunct faculty: Eugene Ahner, Rev. Ralph Zwirn, Scott Alexander,
Dr. Dianne Costanzo, Neal Grossmann, Tom Rogers, Br. Wayne Teasdale, Bill Droll

COURSE OFFERINGS

Introductory Courses

P 222 Critical Thinking and Applied Logic

Introductory course focuses on the problem of human knowledge and cognitive claims as responses to skepticism. The structure of argument, fallacy detection, and truth analysis is covered. Considers the role of logic in shaping world views, text books, media coverage, and inter-cultural epistemology.

P 230 Philosophical Ethics

Traditional Catholic ethics has based itself on the history and development of the natural law theory. This course traces the development of the human person as ethical subject. Various contemporary positions of ethics are also presented. Special attention is paid to the thought of Bernard Lonergan and his influence on ethical decision making.

P 210 History of Ancient Philosophy

Probes the question of what philosophers do and why they do it. With some treatment of the pre-Socratic tradition and the influence of the ancient Asian tradition, the major focus is on the epistemology of Plato and the metaphysics and ethics of Aristotle.

P 211 History of Medieval Philosophy

Focuses on the interaction between philosophy and theology in the construction of major style of logic and theology in the period from the 12th to the 14th century. Questions are viewed from the Jewish, Islamic, and Christian perspectives with a study of key representatives of all three traditions. Vital for students who wish to do further studies in patristics.

P 218 Philosophy for Future Theologians

Traces the history of the relationship between theology (faith) and philosophy (reason or the intellect). Studies the impact of key philosophical thinkers on the methods and history of theology. Introduces students to the growing convergence between philosophers and theologians in the face of contemporary issues. Special concern is given to the role of scientific methodologies and their consequences for the future study of systematic, biblical and pastoral theology. (Open to 300 and 400 level students and those beginning study in the M.A. program in Historical and Doctrinal studies.)

Advanced Courses

P 250 Philosophical Texts: Thomas Aquinas

A detailed study of the key concepts and texts of this important philosopher and theologian. The movements of original thomism and neo-thomism are also presented.

P 251 Philosophical Texts

Aims at a close reading of the work and life of a major philosophical figure pertinent either to classical or contemporary philosophical thought.

P 252 Philosophical Texts: International Readings in Political Philosophy.

Analyzes key texts and thinkers that continue to shape the political and socioeconomic thinking of western and non-western countries. Considers the relationship between philosophy and democracy, culture, methods of social liberation, development, international conflict and peace, minority and majority rights.

P 261 Perspectives in the Philosophy of Death

Starting with the death of Socrates, Jesus, the Buddha, and Mohammed, philosophers have considered the question of death and afterlife to be a core metaphysical question. Using Heidegger's phenomenological method, explores various cultural, religious, and philosophical perspectives concerning death and "the beyond." Explores the "denial of death" in a post holocaust world. Asks whether an appropriate philosophy of death necessarily shapes one's philosophy of life.

P 240 Philosophy of the Human Person

Beginning with Socrates up to Simone De Beauvoir and the cyber-post moderns, explores historically the various dimensions of what it means to be human and to know humanity. Considers topics such as the will, body-mind dualism, conscience, the ego, sexuality, individual as person, action, and the structure of community.

P 216 American Philosophy and the History of Social Institutions

Explores the relationship between American theorists (Peirce, James, Royce and Dewey) and the shaping and maintenance of American cultural and social institutions. Considers the relationship between immigrant narratives, their art and religion in the "American institution."

P 214 Philosophy of Art

Examines the key role of various aesthetical theories and their roles in answering "what is art." Attention is given to the role of criticism, taste, multimedia art, icons, also the non-plastic arts such as music, dance, and drama in shaping the expressive dimension of the human person and his or her multifaceted, transnational culture. Interaction with various art institutions and artists in Chicago is expected.

P 225 Issues in Philosophical Hermeneutics

Surveys the history of hermeneutics, and addresses such concepts as the canon in conflicting meanings, the role of interpretation, feminist and contextual hermeneutics, the hermeneutics of suspicion and generosity, participatory hermeneutics. The repercussions of the history of hermeneutics for contemporary theology is presented.

P 212 History of Modern Philosophy

Major figures discussed include Descartes, the English and Continental rationalists, the empiricists, Kant, Hegel and Marx, Feuerbach, and Nietzsche. Particular emphasis is given to the impact of these philosophical positions on the doing of theology.

P 235 Philosophy of Science

Examines the basic structure of scientific method and the major theories of modern physics within that context. This is treated with a view to the historical, philosophical and social implications of the practice of science in its contemporary form. Special attention is given to the several key contemporary scientific theorists especially Thomas Kuhn.

P 213 History of Contemporary Philosophy

Highlights the issue of language in linguistic analysis, particularly the work of Russell, Ayer, Wittgenstein, Husserl, Heidegger, Derrida, and Levinas. Studies the emergence of existential Phenomenology in Sartre, the process philosophy of V. Whitehead and emerging contribution of contemporary Asian, African, and Latin American philosophical movements.

COURSE OFFERINGS

P 231 Philosophy of God

Examines the problem of God, the proofs for God's existence and the naming of the transcendent deity in eastern and western cultures. Using the phenomenological method, explores the philosophical structure of thought which underpins the study of theos and logos.

P 260 The Phenomenology of Religion

An introduction to the method of Phenomenology as applied to the manifestation of religion. Topics such as myth, taboo, the holy, the sacred, ritual and sacred texts are presented. The positions of Otto, Eliade, van der Leeuw, Malinowski, Smart and Smith and Durkheim are considered. Opportunity to interact with the various religious organizations in Chicago.

DEPARTMENT OF BIBLICAL LITERATURE AND LANGUAGES (BLL)

Dianne Bergant, C.S.A., Barbara Bowe, R.S.C.J., MaryJo Curtsinger, Leslie Hoppe, O.F.M., James Okoye, C.S.Sp. (Chair), Carolyn Osiek, R.S.C.J., Barbara Reid, O.P., Donald Senior, C.P.
Adjunct Faculty: Eugene LaVerdiere, S.S.S.

Note: An "I" after the course number indicates that the course number is taught in Jerusalem as part of the Fall Israel Study Program.

B 300 Old Testament Introduction

A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention is given to some of the literary and theological issues involved in biblical interpretation.

B 305 New Testament Introduction

The writings of the New Testament in their historical, cultural, religious and social context. Introduction of methodological tools employed in New Testament research and to diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

B 320 Biblical Greek I

A basic introduction to the grammar and vocabulary of the Greek New Testament.

B 321 Biblical Greek II

A continuation of B 320, introduction to the grammar and vocabulary of the Greek New Testament. Students begin to read portions of the NT text in Greek with introductory attention to exegesis.

B 325 Biblical Hebrew I

This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

B 326 Biblical Hebrew II

This is the second part of a two quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

B 400 Pentateuch

A study of the literary origins and development of the traditions and themes of the Pentateuch in light of their importance for ancient Israel's theology. Attention is given to questions of interpretation.

B 405 Deuteronomistic History

A study of the story of ancient Israel's life in its land as told in the Books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature and on archaeological background.

B 407I Jerusalem: The Holy City

A study of Jerusalem's role in the theologies found in the Bible, early Jewish literature and the Islamic tradition.

B 408I Biblical Theologies of the Land

A study of the diverse ways in which Israel viewed "the Land" throughout its history and constructed different theologies to express these views. A careful examination of selected texts from the Old Testament traditions, geographical and topographical data, and questions of the struggles for the land throughout Israel's history.

B 410 Early Prophecy

A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions.

B 415 Later Prophecy

A study of selected texts from exilic and post-exilic prophets. Emphasis on the relationship of prophecy to ancient Israel's social and religious institutions.

B 417 Intertestamental Literature

A survey of noncanonical Jewish literature produced from 200 B.C. to 200 C.E.

B 420 Psalms

Psalms are studied from each literary or liturgical category for language, form, and theology. Their presence in traditions of Israel and the New Testament is explored. Helpful for students of liturgy and spirituality or for a review of Israel's religion.

B 425 Wisdom Literature

A study of the wisdom theology with its emphasis on human behavior. Primary focus is on the themes of creation, suffering, birth and death, retribution, and immortality as found within the wisdom literature.

B 430 The Gospel according to Matthew

A study of the context, structure, and major motifs of the Gospel of Matthew. Particular attention is given to the evangelist's role as an interpreter of tradition and history for a community in transition.

B 432 The Gospel according to Mark

A study of the Gospel of Mark with attention to its structure, major themes, and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship.

BC 433 The Gospel of Mark in Cross-Cultural Perspective

A study of the narrative of Mark within its socio-cultural matrix and the cultures of today's readers. Focus is on Markan style and theology in dialogue with today's contexts and questions.

COURSE OFFERINGS

B 434I Gospel Portraits

Selected texts from the four gospels in conjunction with visits to biblical sites, to provide a portrait of Jesus' life and ministry within his Jewish heritage in the context of first century Palestine.

BC 435 Bible, Mission and Culture

An examination of models of mission in the Bible and certain questions concerning the dialogue between faith and culture in mission.

B 440 The Gospel according to John

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Key sections are used to highlight such major Johannine motifs as religious symbolism, sacraments, community, and spirituality.

B 441 The Gospel of John from the Greek Text

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Prerequisite: elementary Greek.

B 443 Revelation and Letters of John

Thematic and exegetical study of the Revelation or Apocalypse and the Letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres and contemporary interpretation.

B 452 Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting examined in selected letters, with a view to their message for the contemporary church.

B 453 Paul: The Corinthian Correspondence

An introduction to the Pauline letters with special attention to the two letters to Corinth stressing their historical, social, cultural, literary, and theological character.

B 454 Galatians and Romans

A study of these two Pauline letters that aims to integrate critical study of Paul with spirituality and pastoral practice.

B 457 The Shorter Pauline Letters

In-depth study of Philipians, Thessalonians, and Philemon in their historical, social, literary and theological context.

B 460 Acts of the Apostles

A study of the missionary expansion of early Christianity "from Jerusalem to the ends of the earth" as depicted in Luke's second volume with a view to its implications for contemporary evangelization.

BW 465 Liturgy of the Synagogue I

An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations—Orthodox, Conservative and Reform—and to their historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

BW 466 Liturgy of the Synagogue II

The liturgy of the High Holy Days: Rosh Hashana, Yom Kippur, and Sukkot and their theological implications. In addition to examining the core structure, special attention is given to the Piyyutim (religious poetry).

B 470 The Bible for Preaching

A study of the principles and procedures involved in moving from text to sermon. Attention is given to texts used both for liturgical and occasional preaching.

B 475 History and Archaeology of Israel

Studies stages of Israel's religious, cultural and political history; geographical context of Israel and the Bible; history and methodology of biblical archaeology. Preparation for the three-week visit to Israel (B 502). Open to all interested students.

B 476I History and Archaeology of Israel: The Old Testament

An inquiry into some of the nonliterary sources for reconstructing ancient Israel's history. The study of the principles of archaeology is complemented with visits to archaeological sites in Israel.

B 477I History and Archaeology of Israel: The New Testament

Study of the religious, cultural, geographic, historical, and political background of the New Testament world. Introduction to methods of biblical archaeology for interpreting material remains of early Christianity.

SB 480 Biblical Foundations of Spirituality

The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry. (May substitute for B 300 for students with biblical or ministerial background.)

B 482 The Eucharist in the New Testament

Investigating the Eucharist's origins and development in the New Testament period, this course focuses on historical questions and on the literary and pastoral presentation of the Eucharist in writings of the New Testament. It also addresses the way our findings challenge today's church regarding inculturation and social justice.

B 492 Sickness, Disability and Healing: Biblical Views

Old and New Testament traditions, as well as perspectives from anthropology and medicine, are examined as a means of reflecting on contemporary attitudes to these experiences and developing informed past oral response.

B 502 Traveling Seminar to Israel

A three-week overseas intensive in Israel toward the end of the spring quarter, with guided exploration of biblical and historical sites. (Three quarter credits.) Prerequisites: B 475.

BH 503 Women in the Early Church

A study of the social and religious roles of women in early Christianity in its orthodox and "heretical" forms, from Hellenistic Judaism and the Greco-Roman environment through New Testament times to the 4th century and beyond, with attention to interpretive method.

COURSE OFFERINGS

HB 505 Topics in the History of New Testament Exegesis

An analysis of some of the ways in which the Gospels and the Pauline letters were interpreted in the ancient and medieval church.

B 506 Messianic Expectations

A seminar on Messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah. May substitute for B 417.

BD 515 The Bible: A Problem for Christianity?

An examination of the problems posed for Christianity, and in particular Christian theology, by modern historical-critical study of the Bible and modern science.

B 525 Rabbinic Judaism and Jesus' Jewish Background

Designed to deepen the student's understanding of the relationship of early Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources from Talmud and Midrash, this course examines the nature of rabbinic Judaism.

B 530 The Passion Narratives

A comparative study of the Passion Narratives of the four Gospels, using various approaches to biblical interpretation.

B 533 Seminar on the Parables

A study of the dynamics of the gospel parables as stories challenging the hearer to conversion. Includes various methods of parable interpretation and insights into preaching and teaching parabolically.

B 537 Women in the Gospel of Luke

A seminar on the passages in the Gospel of Luke in which women figure. Includes women in the infancy narratives, Galilean women followers and ministers, women in Jesus' teaching. Method will be both historical-critical and feminist-liberationist.

B 541 Fundamentalism in Biblical Interpretation

A seminar focusing on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts of fundamentalists.

B 542 Social Study of the New Testament

Study of the methods and results engendered by this new approach, introduction to the ways in which sociology and cultural anthropology are used and assessment of the helpfulness of the methods to contemporary interpretation of the New Testament.

B 549 Old Testament Seminar

This seminar treats questions regarding methods of biblical interpretation and biblical theology.

B 555 The Church in the New Testament

The seminar studies the diverse images of the church within the New Testament canon, focusing on their social-historical situations, self-understandings and ministerial structures.

BD 580 Feminist Hermeneutics in Bible and Theology

A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

BC 581 *Forms and Meanings in Bible and Culture*

This seminar examines recurring themes in culture and the Old Testament to see what light each can cast on the other and on the missionary and theological enterprises. Topics may include kinship, power, language, and ideas of God.

BC 582 *Reading the Bible Differently: Black Approaches to Hermeneutics*

The course focuses on the African-American world to examine how different contexts and perspectives lead to different approaches to, and interpretations of, the Bible. A revision is made of basic skills in interpretation.

B 584 *Israel Re-Entry Seminar*

An eight-day conclusion to the Fall Israel Program designed to help participants relate their overseas experience to their ongoing life and ministry. Restricted to participants from any of the CTU Israel Programs.

B 585 *Integrating Seminar: Biblical Spirituality Program*

Meets weekly to integrate experience in Israel and courses at CTU, ministerial background and personal ideals, and contemporary questions for a holistic biblical spirituality. Restricted to participants from any of the CTU Israel Programs.

B 593 *Mujerista Perspectives on the Bible*

A seminar that explores the work of various mujerista scholars with a view both to their use of scripture and to the implications from their work for biblical interpretation in a multicultural church.

B 597 *Independent Study*

Content and structure by arrangement with individual professor.

SB 629 *Jewish Mysticism and Messianism*

The mystical substratum of Jewish experience examined by a study of its development from the third pre-Christian century to the modern era, including Qumran, messianic movements and Hasidism. The landmark work of Gershom Scholem is carefully examined.

**DEPARTMENT OF
CROSS-CULTURAL MINISTRIES (CCM)**

Scott Alexander (Chair), Michel Andraos, Claude Marie Barbour, Eleanor Doidge, L.o.B., Anthony Gittins, C.S.Sp., Gary Riebe-Estrella, S.V.D., Roger Schroeder, S.V.D. Adjunct: John Kaserow, M.M.

C 300 *Experience of Religion*

Students are encouraged to appreciate the unfamiliar and the cross-cultural elements in religions. Authentic ministry demands empathy and understanding of other people's reality. Not easily achievable, such understanding is possible to undertake.

CH 325 *Models of Missionary Activity*

A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the nineteenth century missionary. The relevance of these models for mission today is also considered.

COURSE OFFERINGS

EC 402 Natural Law and Christian Ethics

A survey of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of Intercultural and interreligious communication.

EC 406 Ethical Significance of Christian Humanism

A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

C 410 Mission: The Contemporary Challenge

What are the implications of the call to mission for every Christian? This course examines mission at the limits of our culture and religious experience, calling for transformation and conversion.

EC 410 Proclaiming Shalom in a Violent World

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question is approached both historically and systemically.

C 411 Gifts and Strangers

Missionaries must learn to understand their environment and the subtle relationship with their hosts; being a stranger is not easy. This course considers culture, language and belief and the impact of missionaries.

CS 418 Native American Spirituality

Mitakuye oyas'in means "all my relatives" or "I am related to all that is." Guided by Lakota Elders we discover the meaning of this Lakota prayer and its relationship to ecology, justice and global spirituality. A week-long field trip to the Rosebud and Pine Ridge Reservations in South Dakota is offered.

CS 419 Guadalupe and Marian Spirituality

This course considers how Our Lady of Guadalupe has stretched the mold of Marian piety over the last 500 years. The course also studies the Guadalupean themes of enculturation, evangelization, and social justice.

CH 420 Modern Mission History

This is study of the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the 19th and 20th centuries to the present day.

EC 422 Global Economic Justice and the Church

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

EC 425 World Poverty, Development, and Life's Liberation

Investigates and assesses the world's division into rich and poor countries. Studies poverty, development and liberation in the light of scripture and Catholic social teaching using today's *kairos* for Christian communities as focus.

BC 433 The Gospel of Mark in Cross-Cultural Perspective

A study of the narrative of Mark within its socio-cultural matrix and the cultures of today's readers. Focus is on Markan style and theology in dialogue with today's context and questions.

BC 435 Bible, Mission and Culture

An examination of models of mission in the Bible and certain questions concerning the dialogue between faith and culture in mission.

DC 436 Origins and Ends in Mythic Consciousness

A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil and the individual and collective end.

DC 441 Christology and Cultures

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and patristic periods and also to contemporary movements in the world church today.

CD 445 Toward an Hispanic Theology of Church

This course explores the particular role of the Hispanic community in the United States by analyzing its socio-political context and incipient ecclesiology in dialogue with traditional ecclesiological sources.

DC 446 Missionary Dynamics of the Church

This course critically examines the theological and biblical foundations of the missionary nature of the church and major challenges facing that issue today, e.g., inculturation, evangelization, social justice and prophetic witness.

CD 454 Hacia una ecclesiología desde la perspectiva hispana

Se busca el rol de la comunidad hispana como iglesia dentro de los EEUU a través de un análisis de su contexto social y su ecclesiología incipiente en diálogo con las fuentes tradicionales eclesiológicas.

CD 455 Toward an Hispanic Theology of Church

This course explores the particular role of the Hispanic community in the United States by analyzing its socio-political context and incipient ecclesiology in dialogue with traditional ecclesiological sources.

CD 456 God Images in Hispanic Religiosity

This course explores the meaning behind God images of Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

CS 459 Origins of Hispanic Popular Religiosity

An examination of Hispanic popular religiosity, a frequently misunderstood phenomenon. The course studies the Latin American roots and other influences that have shaped Hispanic religiosity in the United States.

C 460 Training for Cross-Cultural Mission and Ministry

Designed to prepare for cross-cultural and global ministry and mission using Paulo Freire's methodology to provide theological, spiritual, experiential dimensions, and ecumenical/interfaith dialogue. Optional field trip to Lakota Reservations in South Dakota.

COURSE OFFERINGS

C 462 Voice of Hispanic Women Theologians

A study of theological works produced by Hispanic women and an exploration of their significance in the articulation of Hispanic theology.

C 466 Issues in Hispanic Ministry

An exploration of the historical and theological forces that have shaped the concept of ministry among Hispanic Catholic leadership in the United States over the last 20 years.

D 505 Catholics and American Culture

A seminar which investigates some of the major figures in American Catholic theology and church life, focusing particularly on how they have affected or have been affected by American culture. Among those to be investigated: Orestes Brownson, Leonard Feeney, Fulton Sheen, Dorothy Day, John Courtney Murray.

CD 508 Mission Trends: Recent Theology

A historical overview of theologies of mission is followed by concentration on current theological issues in ecumenical mission. Concludes with a look at developing trends and emerging paradigms.

CW 511 Religious Experience of Initiation

Through a study of Christian initiation and Melanesian traditional initiation, both as religious-cultural phenomena, this seminar focuses on the theological, cultural, and pastoral issues in the holistic process of contextualizing initiation.

CS 513 Hispanic Spirituality

While no single course can cover the entire spectrum of Hispanic and Latino spirituality, this course considers the foundations, beliefs and challenges of Hispanic spirituality.

CW 515 Eucharist in Cross-Cultural Context

Anthropological-liturgical study of Eucharist to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

CS 519 Toward a Spirituality for Missionaries

A search for an appropriate, practicable, and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence, and burnout.

CH 525 Early Christianity in Asia

This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

MPC 541 Marriage and Family in a Cross-Cultural Context

Marriage and family are building blocks of the Christian community. Still, across cultures there are diverse forms and patterns. Pastoral care and anthropology combine to uncover new insights and applications for pastors and missionaries.

EC 545 Seminar on Politics and Christian Conscience

An exploration on the relation of Christian life to political life. The origin, place and role of conscience in both is investigated. Conscience is related to the historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

C 546 African Traditional Religions

Inculturation depends on understanding and respect for local conditions. This course examines major themes and motifs of African religions. We consider them as systems and seek a "fit" between the gospel and cultures.

C 548 Witchcraft and Sorcery in Pastoral Perspective

An examination of the sociological reality designated as "sorcery" or "witchcraft." The seminar studies a way of thinking and acting that constitutes a coherent, rational system that missionaries cannot afford to ignore or misunderstand. C 545 or its equivalent and permission of the instructor required.

CD 551 La teología latinoamericana de la liberación

Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparación con la tradición clásica occidental.

CD 552 Latin American Liberation Theology

Through readings of representative Latin American liberation theologians, this course explores the method of liberation theology and its perspectives in contrast to the North Atlantic theological tradition.

D 556 Christology of Bonaventure

A study of the relation between spirituality, systematic Christology, and cosmic Christology in the writings of St. Bonaventure. Students read primary sources in Bonaventure's writings and secondary literature about Bonaventure. Prerequisite: D 440 or equivalent.

CD 560 U.S. Latino Theologies

This seminar surveys the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention is paid to theological starting points, methodology, and pastoral implications.

C 560 Advanced Training for Cross-Cultural Ministry

Designed for those with extensive cross-cultural experience. Using rites of passage, liminality, personal and social transformation, and global mission to develop theory, principles, and process to train and become a guide for others.

WC 565 Liturgical Inculturation

A seminar that explores the inculturation of the church's worship from its cultural roots in Judaism to the period after Vatican II, with discussion of methodology and contemporary theology.

EC 570 Revolution and Liberation: Ethical Perspectives

An examination of various interpretations of revolution and liberation in classical Western political philosophy, Third World thought, and present-day theological and ethical literature. Special attention is given to Latin American liberation theology.

C 575 Mission Integration Seminar

An integrating seminar for those returning from missionary, cross-cultural or overseas training (OTP) placements.

COURSE OFFERINGS

DC 576 Black Theology in Dialogue

This seminar critically examines the historical roots, meaning, methods, content, and development of Black Theology in the United States and its dialogue with African, Latin American, and feminist liberation theologies. Implications for the church's mission and ministry are addressed.

BC 581 Forms and Meanings in Bible and Culture

This seminar examines recurring themes in culture and the Old Testament to see what light each can cast on the other and on the missionary and theological enterprises. Topics may include kinship, power, language, and ideas of God.

BC 582 Reading the Bible Differently: Black Approaches to Hermeneutics

The course focuses on the African-American world to examine how different contexts and perspectives lead to different approaches to, and interpretations of, the Bible. A revision is made of basic skills in interpretation.

EC 588 Seminar on Christ, Community and Christian Ethics

This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

C 593 Lakota-Christian Dialogue

Orientation, a week-long field intensive on the Rosebud and Pine Ridge Reservations on South Dakota, and debriefing led together with traditional and Christian Lakota (Sioux) and Christian missionaries. Travel costs to be arranged.

CS 594 Spirituality, Ministry and Survivors of Human Rights Abuses

A seminar combining assigned readings and field assignments with three Chicago agencies working with and for survivors of torture and human rights abuses. What is our pastoral responsibility in accompanying survivors on their journey to healing and reconciliation? How does that process inform and challenge our theology, mission, ministry, and spirituality?

C 597 Independent Study

Content and structure by arrangement with individual professor.

DC 605 Constructing Local Theologies

A seminar exploring various factors influencing the development of theology in different cultural contexts.

C 606 Mission Trends: U.S. Hispanic Ministry

This seminar explores the socio-political, cultural, historical, theological, and religious factors which impact the framing of a valid pastoral approach to U.S. Hispanics.

DC 610 Theological Anthropology in Cross-Cultural Perspective

A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world church.

**DEPARTMENT OF
HISTORICAL AND DOCTRINAL STUDIES (HDS)**

Stephen Bevans, S.V.D., Archimedes Fornasari, M.C.C.J., Zachary Hayes, O.F.M. (Chair),
Thomas Nairn, O.F.M., Dawn Nothwehr, O.S.F., John Pawlikowski, O.S.M., Robert Schreiter, C.P.P.S.

Historical Studies

H 300 History of Early Christianity

The Christian movements to C.E. 600. Christian self-identification vis-à-vis the non-Christian world, developing institutional church structures and practice, theological and doctrinal developments.

H 307 The Middle Ages and the Reformation

Gregory the Great (600) to the Council of Trent (1545-1563), focusing on development of the medieval church, relations between East and West, history of theology, breakdown of the medieval synthesis and the significance of the major reformers.

H 313 From Trent to Vatican II

Key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism, Newman and the Oxford Movement, forces influencing Vatican I, Modernism and its reaction, pertinent problems of the 20th century.

CH 325 Models of Missionary Activity

A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the 19th century missionary. The relevance of these models for mission today is also considered.

H 401 Patristics

A study of the theological perspectives of major writers of the early church. Prerequisite: H 300, H 302, or CH 325.

CH 420 Modern Mission History

This is study of the exciting and challenging period of modern mission history in the Roman Catholic Church from the end of the French Revolution through the 19th and 20th centuries to the present day.

BH 503 Women in the Early Church

A study of the social and religious roles of women in early Christianity in its orthodox and "heretical" forms, from Hellenistic Judaism and the Greco-Roman environment through New Testament times to the 4th century and beyond, with attention to interpretive method.

HB 505 Topics in the History of New Testament Exegesis

An analysis of some of the ways in which the Gospels and the Pauline letters were interpreted in the ancient and medieval church.

DH 517 Structures of Reform: Gregory VII, Lateran, Trent and Vatican II

This seminar attempts to discern paradigms for ecclesial reform in 16th and 17th century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

COURSE OFFERINGS

CH 525 Early Christianity in Asia

This course investigates earliest contacts of Christians with Asian traditions. It distinguishes facts, hypotheses and legends as a framework for assessing the significance of such contacts.

H 597 Independent Study

Content and structure by arrangement with individual professor.

Doctrinal Studies

D 325 Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on historical revelation in Christianity and the developing awareness of faith in relation to shifting horizons.

D 430 The Problem of God in Contemporary Society

Analysis of why God has become problematic for contemporary society is followed by critical review of representative Christian attempts to respond. The course helps students evaluate their experience and respond intelligently to the modern problem of God.

D 435 Origins and Eschatology

A study of the Christian symbols concerning origins, evil, and finality. This course focuses principally on the Christian tradition with only occasional references to similar themes in world religions.

DC 436 Origins and Ends in Mythic Consciousness

A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil, and the individual and collective end.

D 440 Christology

A study of the foundational questions of Christology in the light of the critical, historical study of the scripture and the theological tradition.

DC 441 Christology and Cultures

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and patristic periods and also to contemporary movements in the world church today.

D 444 Priesthood in the Roman Catholic Tradition

A study of the origins of ordained ministry in the early church, its gradual transformation as the church becomes a political power, its reformation in the 16th century, its image from the 17th to the 20th centuries and its renewal at Vatican Council II.

CD 445 Toward an Hispanic Theology of Church

This course explores the particular role of the Hispanic community in the United States by analyzing its socio-political context and incipient ecclesiology in dialogue with traditional ecclesiological sources.

DC 446 Missionary Dynamics of the Church

This course critically examines the theological and biblical foundations of the missionary nature of the church and major challenges facing that issue today, e.g., Inculturation, evangelization, social justice, and prophetic witness.

CD 454 Hacia una eclesiología desde la perspectiva hispana

Se busca el rol de la comunidad hispana como iglesia dentro de los EEUU a través de un análisis de su contexto social y su eclesiología incipiente en diálogo con las fuentes tradicionales eclesiológicas.

CD 456 God Images in Hispanic Religiosity

This course explores the meaning behind God images of Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

D 505 Catholics and American Culture

A seminar which investigates some of the major figures in American Catholic theology and church life, focusing particularly on how they have affected or have been affected by American culture. Among those to be investigated: Orestes Brownson, Leonard Feeney, Fulton Sheen, Dorothy Day, John Courtney Murray.

CD 508 Mission Trends: Recent Theology

An historical overview of theologies of mission is followed by concentration on current theological issues in ecumenical mission. Concludes with a look at developing trends and emerging paradigms.

BD 515 The Bible: A Problem for Christianity?

An examination of the problems posed for Christianity, and in particular Christian theology, by modern historical-critical study of the Bible and modern science.

D 515 North American Theology: A Multicultural Reading

A seminar which investigates the multicultural roots and present shape of North American theology.

DH 517 Structures of Reform: Gregory VII, Lateran, Trent and Vatican II

This seminar attempts to discern paradigms for ecclesial reform in 16th and 17th century Roman Catholic theological movements and schools of spirituality to show how these structures of reform illuminate contemporary issues in Roman Catholicism.

D 521 The Theology of Edward Schillebeeckx

A seminar on the main lines in the thought of Edward Schillebeeckx, emphasizing his understanding of the relation of God and the world and questions of hermeneutics.

D 524 Roman Catholic Theology in the Age of Revolution: 1775-1918

This seminar studies the conflicts within Roman Catholic thought in the context of the intellectual, cultural and political upheavals of nineteenth century Europe.

D 544 Special Questions in Ecclesiology

This seminar examines pertinent contemporary issues facing the church today. Some of these are Inculturation, communion, the nature and mission of the church, the role of women and the hierarchy.

COURSE OFFERINGS

CD 551 La teología latinoamericana de la liberación

Usando obras representativas de la teología de la liberación, se investigan su metodología y perspectiva en comparación con la tradición clásica occidental.

CD 552 Latin American Liberation Theology

Through readings of representative Latin American liberation theologians, this course explores the method of liberation theology and its perspectives in contrast to the North Atlantic theological tradition.

D 556 Christology of St. Bonaventure

A study of the relation between spirituality, systematic Christology, and cosmic Christology in the writings of St. Bonaventure. Students read primary sources in Bonaventure's writings and secondary literature about Bonaventure. Prerequisite: D 440 or equivalent.

CD 560 U.S. Latino Theologies

This seminar surveys the theologies being developed by U.S. Latino theologians and present in Latino fiction. Special attention is paid to theological starting points, methodology and pastoral implications.

D 572 Power, Authority, and Ministry

This seminar will study the nature and exercise of power and authority as it applies to ministry in the Christian community.

DC 576 Black Theology in Dialogue

This seminar critically examines the historical roots, meaning, methods, content, and development of Black Theology in the United States and its dialogue with African, Latin American and feminist liberation theologies. Implications for the church's mission and ministry are addressed.

BD 580 Feminist Hermeneutics in Bible and Theology

A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

D 584 Readings in Asian Christian Theology

This seminar focuses on selected topics in Christian theology of Asia.

D 597 Independent Study

Content and structure by arrangement with individual professor.

DC 605 Constructing Local Theologies

A seminar exploring various factors influencing the development of theology in different cultural contexts.

DC 610 Theological Anthropology in Cross-Cultural Perspective

A seminar exploring the challenges raised to classical themes in theological anthropology by the variety of cultures in the world church.

Ethical Studies

E 370 Introduction in Christian Ethics

This course is an introductory study of the basic themes of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law, moral decision-making, and narrative.

E 375 Introduction to Social Ethics

An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Emphasis is given to foundational texts of the Roman Catholic tradition.

EC 402 Natural Law and Christian Ethics

A survey of the relevance of some Western and non-Western Natural Law traditions in view of arriving at a vision of a universal common good that can generate a Christian ethical discourse capable of Intercultural and interreligious communication.

EC 406 Ethical Significance of Christian Humanism

A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

EC 410 Proclaiming Shalom in a Violent World

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question is approached both historically and systemically.

E 415 Mutuality: Definition and Probative Value

Underlying most discussions about power are assumptions that are ruled by dualism which alienates men/women, humans/nature, affect/reason, personal/social, and sacred/secular. This course defines "mutuality" and explores the difference it makes when utilized within a Christian ethical framework.

EC 422 Global Economic Justice and the Church

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

EC 425 World Poverty, Development, and Life's Liberation

Investigates and assesses the world's division into rich and poor countries. Studies poverty, development, and liberation in the light of scripture and Catholic social teaching using today's kairos for Christian communities as focus.

E 442: Death and Dying: The Moral Issues

The development of new technologies has helped people to overcome many serious illnesses and to keep alive those who in an earlier time would certainly have died. Yet this ability to keep people alive has become a two-edged sword. It forces Christians to make difficult decisions. The course is designed to investigate the moral issues confronting the dying patient, his or her family, the physician, and others, in an effort to shed light on these decisions.

E 450 Care for the Earth: Ethics and the Environment

An examination of the ecological crisis' challenges to traditional approaches to Christian ethics and to our understanding of humanity and its place in the world. Extent of the crisis and possible responses are considered.

E 481 Sexual Ethics for the Christian

A study of sexuality and sexual behavior, especially in unmarried Christians. It investigates the moral tradition, the elements which form a contemporary Christian vision of sexuality, and how these relate to sexual conduct.

E 482 Medical Ethics

A study of the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated are experimentation with human subjects, organ transplantation, genetic engineering, in vitro fertilization, access to health care, and the interrelationships between the rights of patients, doctors, and society.

E 486 Marriage as Sacramental Life

This course examines the development of the theology of marriage in the Roman Catholic tradition. Special attention is given to the sacramental character of marriage, dimensions of married life, and the importance of fidelity.

E 500 The Making of Moral Theology

This course is an overview of the development of Catholic moral theology from the patristic period to the present. Special attention is given to the directions and concerns of Catholic morality since the Second Vatican Council.

E 534 Love and Justice

Various ethical systems have developed around the central theme of love or justice or their interaction. Differences in the understanding of these notions constitute different approaches to morality. This seminar analyzes, compares, and critically assesses the ways in which these notions function in Christian ethics and theology.

EC 545 Seminar on Politics and Christian Conscience

An exploration on the relation of Christian life to political life. The origin, place and role of conscience in both is investigated. Conscience is related to the historical realities of community and traditions and to the unity of theory and practice proper to political conscience.

E 546 Religion and the Shaping of Public Ethical Values

A seminar studying the public role of religion in shaping values in a global society. Church-state relations and human rights are among topics considered.

E 551 Spirituality/Liturgy and the Quest for Justice

An examination of various models for linking spirituality/liturgy and the church's social justice mission. Included are reinterpretations of the Ignatian Exercises, Thomas Merton, feminist, liberationist, and ecologically-centered spiritualities.

EC 570 Revolution and Liberation: Ethical Perspectives

An examination of various interpretations of revolution and liberation in classical Western political philosophy, Third World thought, and present-day theological and ethical literature. Special attention is given to Latin American liberation theology.

EC 588 Seminar on Christ, Community, and Christian Ethics

This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally and religiously pluralistic world.

E 590 Sustaining Life: Ethical Challenges

An examination of the major global issues of our time, including food, energy, environmental preservation, and homelessness. Ethical frameworks for responding to these issues are developed out of both ecclesiastical and secular materials.

E 597 Independent Study

Content and structure by arrangements with individual professor.

**DEPARTMENT OF
SPIRITUALITY AND PASTORAL CARE (SPC)**

Gilberto Cavazos-González, O.F.M., Mary Frohlich (Chair), Linda Strozdas Adjunct: Helen Cahill, O.P., Paul Lachance, O.F.M., Kevin McClone, Charles Payne, O.F.M., Wayne Teasdale

Spirituality Studies

S 400 Global Spirituality

The mature forms of spirituality in all religions have common practical, experiential, and mystical elements. This course explores these, and seeks to formulate what this emerging movement means for the future of religions.

S 402 Introduction to the Christian Spiritual Life

Surveys traditional and contemporary practices of prayer, community, service, discernment, and spiritual guidance, with the aim of assisting development of an integrated vision of the Christian spiritual life.

S 405 Vocation, Charism, and Ministry

An examination of theological, biblical, psychological, and spiritual dimensions of the varied forms of Christian vocation as they are planted by the Spirit and bear fruit in the life of the church.

S 410 Introduction to Spiritual Companionship

This introduction examines the history of spiritual direction, different models of direction, qualities of the director and aims of the experience. There is some role playing and group discussion.

S 414 Theology and Practice of Prayer

A survey of traditional and contemporary understandings of prayer. The course takes a scientific look at Christian prayer in order to increase the students' capacity for intelligent and informed critique of the practices, spiritualities, and theologies expressed in personal and communal prayer.

S 417 Contemporary Issues in Religious Life

In 1996 Pope John Paul II promulgated the post-synodal apostolic exhortation *Vita Consecrata*. Students spend time with this text, various authors, guest lecturers, and each other in order to come to a fuller and more challenging view of religious life within the Roman Catholic Tradition.

COURSE OFFERINGS

CS 418 Native American Spirituality

Mitakuye oyas'in means "all my relatives" or "I am related to all that is." Guided by Lakota Elders we discover the meaning of this Lakota prayer and its relationship to ecology, justice and global spirituality. A week-long field trip to the Rosebud and Pine Ridge Reservations in South Dakota is offered.

CS 419 Guadalupe and Marian Spirituality

This course considers how Our Lady of Guadalupe has stretched the mold of Marian piety over the last 500 years. The course also studies the Guadalupean themes of enculturation, evangelization, and social justice.

S 420 The Family and Christian Spirituality

Christianity has always had a love-hate relationship with the social construct called the "family." We will consider how the Christian understanding of marriage and family life has developed and how it has shaped many of the "spiritual" terms and images used to describe the relationships that Christians have with God, Mary, and each other.

S 428 Spirituality and Social Justice

An exploration of the implications of the sociology of religion and liberation theologies for the spiritual life of the minister. Students articulate their vision of how social justice fits into their spirituality.

S 430 Religious Experience in the Life Cycle

Using Erikson's eight stages of the life cycle as a framework, this course explores aspects of psychological development undergirding the experience of religion. Aspects covered include faith, symbolism, ritual, conscience, commitment, humility, and mysticism.

S 445 Ecology and Spiritual Practice

Through field trips, journaling, reading, and discussion, participants explore the spiritual relevance of connection to, and knowledge of, the natural world.

S 450 Spiritual Classics of the Early Church

Study of selections from the most influential spiritual writings of the 2nd to 6th centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius, and others.

CS 459 Origins of Hispanic Popular Religiosity

An examination of Hispanic popular religiosity, a frequently misunderstood phenomenon. The course studies the Latin American roots and other influences that have shaped Hispanic religiosity in the United States.

S 471 Contemporary Trends in Spirituality

An exploration of significant persons and movements influencing the discussion of spirituality in the contemporary church. The course includes discussion of masculine and feminine spirituality, cosmology, ecology, the role of the body, New Age spirituality, liberation movements, and the relationship between spirituality and institutional religion.

SB 480 *Biblical Foundations of Spirituality*

The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry. (May substitute for B 300 for students with biblical or ministerial background.)

S 505 *Foundations for the Study of Spirituality*

This course defines spirituality as a field of study, explores the relationship between spiritual praxis and research in spirituality, surveys research methods, evaluates the notion of a "spiritual classic" and examines issues in the historical study of spirituality.

S 506 *Issues in Spiritual Formation*

This course considers traditional and contemporary models and issues of Christian spiritual growth whether they take place at home, in the parish, in ecclesial movements, in religious life, in studies, or in secular places and situations.

S 511 *Discernment: Classical Traditions, Contemporary Dilemmas*

This course initiates a dialogue between the study of major historical texts on Christian discernment and the exploration of concrete cases and issues that ministers encounter in today's world.

S 512 *Significant Figures in Christian Spirituality*

This course presents a panoramic view of significant individuals, spiritual writers, and movements that have helped to shape Christianity spirituality: apostles, virgins, martyrs, patristic writers, monks, mendicants, reformers, mystics, missionaries, etc.

CS 513 *Hispanic Spirituality*

While no single course can cover the entire spectrum of Hispanic and Latino spirituality, this course considers the foundations; beliefs and challenges of Hispanic spirituality.

CS 519 *Toward a Spirituality for Missionaries*

A search for an appropriate, practicable and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence, and burnout.

S 522 *Spirituality and Group Ministry*

This course develops practices and paradigms that will assist ministers in fostering spiritual development in a wide variety of group ministry settings.

S 526 *Roots of Medieval Mysticism (7th - 12th Centuries)*

After reviewing earlier traditions, this course examines classic spiritual writings of the 7th to the 12th centuries. Included are selections from Eriugena, the Cistercians, Victorines, Carthusians, Hildegard of Bingen, and Joachim of Fiore.

S 527 *Medieval Women Mystics (12th - 15th Centuries)*

This course explores women's contributions to the history, literature, and theology of Christian mysticism from the 12th to the 15th centuries. Readings include works by Hildegard of Bingen, Hadewijch, Clare of Assisi, Catherine of Siena, Julian of Norwich, and others.

S 529 *History of Spirituality: Trent to Vatican II*

An overview of significant persons and movements in the history of spirituality from the 16th to the 20th centuries.

COURSE OFFERINGS

S 536 The Biology of Spirit: Religious and Scientific Perspectives

Team-taught by a biologist and a spirituality professor, this course explores contemporary perspectives on such issues as relations of body-mind-spirit, neuroscience and religious experience, differences and convergences between spiritual and scientific ways of knowing, human spiritual participation in ecospheres, etc.

S 538 Advanced Seminar in Spiritual Direction

A seminar for those with experience doing spiritual direction. The course involves reading and reflection of major theoretical perspectives on spiritual direction in the light of participants' ministry experience.

WS 551 Patterns of Christian Prayer

A seminar course examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. Students also examine the implied spirituality in the form, structure, and performance of such prayer.

CS 594 Spirituality, Ministry, and Survivors of Human Rights Abuses

Seminar combines assigned readings and field assignments with three Chicago agencies working with and for survivors of torture and human rights abuses. What is our pastoral responsibility in accompanying survivors on their journey to healing and reconciliation? How does that process inform and challenge our theology, mission, ministry, and spirituality?

S 597 Independent Study

Content and structure by arrangement with individual professor.

S 610 Theories of Psychospiritual Development

From a theological basis, students engage in an examination and critique of several of the leading models of psycho/spiritual development (including neo-Freudian, Jungian, structural-developmental, and transpersonal).

S 612 Spirituality: Socio-economic Dimensions

An exploration of the contribution of the sociology of religion and liberation theologies to the understanding of spiritual transformation.

S 615 Spirituality in Diverse Cultures

The instructor provides an initial orientation to issues of spirituality and culture. In the remaining weeks students teach how spirituality is lived and understood within their own culture or another culture with which they are intimately familiar.

S 620 Perspectives on Spiritual Transformation

Explores critical contemporary issues in the theological understanding of spiritual transformation with a particular focus on the appropriate use of psychological interpretations.

SB 629 Jewish Mysticism, Messianism, and Spirituality

The mystical substratum of Jewish experience examined by a study of its development from the 3rd pre-Christian century to the modern era, including Qumran, messianic movements and Hasidism. The landmark work of Gershom Scholem is examined.

WS 630 Liturgical Foundations of Spirituality

Readings and seminar presentations on the structure, prayer forms, rhythms and theology of liturgy to uncover the liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

Pastoral Care Studies

MP 360 Introduction to Pastoral Care

This foundational course offers students two basic competencies: a fundamental knowledge base of care-giving theory and care-giving practice within the pastoral setting, and supervised practice of essential care-giving skills.

MP 405 Family Dynamics in Pastoral Care Settings

The sacraments reflect the many life-transitions of families. At these important family moments, the pastoral care giver can positively influence family relationships. This course identifies healthy family functioning in the context of recent church social teachings, family systems theory, and examines ways to help families integrate the complexities of life into their lives of faith.

MPC 408 Empathy in a Cross-Cultural Context

This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies are used to enhance the participant's empathic capacity across cultures.

MP 427 Pastoral Care with the Dying and Grieving

An examination of 1) transition and liminality as part of the human condition; 2) attachment as a human necessity; and 3) grief as an inevitable consequence to a variety of loss experiences in situations persons present to the pastoral care giver.

MP 428 Holistic Approaches to Crises in the Pastoral Setting

Examines the meaning of health/illness, spiritual well-being/dark night, and emotional balance/mental illness in cultures of origin and ministry in order to respond appropriately to the complexity of situations in pastoral settings.

MPC 436 Issues in Pastoral Care in the Hispanic Community

Pastoral care in the Hispanic community raises issues specific to this particular faith community. This course includes an examination of those theologies, cultural practices, socio-economic realities, and gender roles that impact the faith-life and well-being of the Hispanic Church.

MPC 445 Issues in Pastoral Care in the African-American Church

This course identifies the impact of slavery, racism, gender roles, and extended family in order to appreciate the current areas most in need of pastoral care. Learn to identify the cultural strengths of the African-American Church and ways to implement strategies born of those strengths.

MPC 505 Pastoral Sensitivity to Issues of Diversity

Using theological and non-theological perspectives, develops awareness of personal attitudes, values and perceptions of diversity and acculturation processes as they relate to culturally diverse colleagues on the classroom. Encourages empathic ways to know and understand diversity due to gender, age, race, ethnicity, spirituality, lifestyle, socio-economic status, the arts, and education.

COURSE OFFERINGS

MP 510 Leadership in Pastoral Care Settings

Examines various models of leadership within scripture and non-theological sources in an effort to identify effective leadership styles. Strategies to deal with issues of power, relationality, motivation, group dynamics, conflict management, gender, and culture are examined.

MP 511 Special Issues in Pastoral Care

This seminar addresses any one or combination of pastoral situations listed below that require in depth study and a wide array of strategies for pastoral care givers intending to work with this population or who find themselves already working with this population.

MPC 541 Marriage and Family in a Cross-Cultural Context

Marriage and family are building blocks of the Christian community. Still, across cultures there are diverse forms and patterns. Pastoral care and anthropology combine to uncover new insights and applications for pastors and missionaries.

WORD AND WORSHIP DEPARTMENT (W/W)

Edward Foley, Capuchin (Chair), Richard Fragomeni, Jeanette Lucinio, S.P., Richard McCarron, Gilbert Ost diek, O.F.M. Adjunct: Philip Horrigan, Martha Pardo, Richard Bayuk

W 350 Introduction to Liturgy

Addresses basic issues and elements of Christian liturgy with special attention to the liturgical documents of the Roman Catholic Church.

W 355 Sacraments: Theology and Celebration

A basic course in sacraments to explore the human religious experience of the faith community and its expressions in sacramental celebration. The Rite of Christian Initiation of Adults serves as a basis for examining new sacramental models.

MW 421 Church and Structure

An introductory course treating the nature, role and history of canon law; church structures, Eastern rites, ministries and holy orders; clerical discipline, the teaching office, nonsacramental acts of worship, sacred places and times; general norms.

MW 423 Legal Aspects of the Sacraments

A survey and practical application of the canon law regulating baptism, confirmation, Eucharist, penance, anointing of the sick, and marriage.

MPC 425 Empathy in a Cross-Cultural Context

This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating understanding across cultures. Role play and case studies are used to enhance the participant's empathic capacity across cultures.

W 450 Theology of the Eucharist

A study of the origins and development of Eucharistic liturgy and theology, with particular emphasis on the Eucharistic prayer. Theological reflection on the development of Eucharist serves as preparation for discussion of contemporary issues in Eucharistic theology and practice.

MW 450 Introduction to Liturgical Preaching

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching and effective communication skills.

MW 451 Preaching Sacraments and Funerals

Lay and ordained ministers face multiple occasions for homilies, e.g., celebration of sacraments, wakes and funerals. MW 451 develops skills in preparing and delivering such homilies.

Prerequisite: MW 450 or equivalent.

MW 452 Preaching Retreats and Parish Missions/Renewals

Pastoral and theological skills for leaders of retreats and parish missions/renewals include designing and programming such gatherings as well as writing and preaching retreat and renewal conferences. Prerequisite: MW 450 or equivalent.

W 455 Becoming a Catholic Christian: The RCIA

Historical, theological, and pastoral reflection on the experience and sacraments of Christian initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

MW 458 Preaching the Sunday Lectionary

This course considers the homily in the Sunday assembly. Participants study the lectionary cycle, preach several homilies and survey the entire cycle of readings. Prerequisite: MW 450 or equivalent.

MW 463 Holistic Parish Education

To help the minister design, plan, and work with staff and volunteers in a total parish religious education program, this course focuses on adult catechesis, evangelization, sacramental preparation, cultural adaptation, education in prayer, and social justice.

MW 464 Sacramental Catechesis

This course addresses the complementarity between liturgy and catechesis in such areas as initiation, reconciliation, and marriage preparation. Practical strategies for developing programs and teaching methods to serve those being catechized provide the focus.

BW 465 Liturgy of the Synagogue I

An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative and Reform, and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

BW 466 Liturgy of the Synagogue II

The liturgy of the High Holy Days: Rosh Hashana, Yom Kippur, and Sukkot and their theological implications. In addition to examining the core structure, special attention is given to the Piyutim (religious poetry).

MW 474 Lay Leadership of Prayer

A practicum in the leadership of the community's prayer, including Hours, catechumenate rites, wake and grace-side services, penance services, services of Word and Communion, and ministry to the sick.

COURSE OFFERINGS

MW 475 Worship Practicum I

A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, wakes and funerals with a special emphasis on the Eucharist. Prerequisites: W 350, W 450, W455.

MW 476 Worship Practicum II

A practicum designed for priesthood candidates to develop competency in the pastoral care and anointing of the sick and in the ministry of reconciliation. Prerequisites: W 350, W 450, W455.

CW 511 Religious Experience of Initiation

Through a study of Christian initiation and Melanesian traditional initiation, both as religious-cultural phenomena, this seminar focuses on the theological, cultural, and pastoral issues in the holistic process of contextualizing initiation.

CW 515 Eucharist in Cross-Cultural Context

Anthropological-liturgical study of Eucharist to uncover possible universals for relating Western Eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally. Prerequisite W450 or equivalent

W 550 Liturgical Year

This seminar offers a theological, cultural and historical exploration of the church year. A central goal is the development of pastoral principles for mining the riches of the church's annual cycle of prayer.

WS 551 Patterns of Christian Prayer

A seminar course which examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. Students also examine the implied spirituality in the form, structure, and performance of such prayer.

W 551A Liturgical Theology

This seminar is designed to examine the liturgical event as an expression and source of Christian theology.

MW 552 Liturgical Catechesis

Drawing on the nature of liturgical celebration and principles of adult education, this seminar explores the nature and role of liturgical catechesis and examines several models for an experientially-based catechesis oriented to adults.

W 557 Liturgical Methods and Classics

This seminar introduces students to the major methodological trends in the field of liturgy through classic texts and presentations by various faculty. Students explore the strengths and weakness of the various methods by applying them to liturgical texts.

W 563 Shaping Places for Worship

Using a range of media and methods, this seminar examines liturgical, spatial, artistic, and human issues involved in shaping places for worship.

W 564 Liturgical History

This seminar traces the history of the liturgy through watershed events, key persons, and important movements. Students participate through research and presentations.

W 565 Liturgies of Anointing, Dying, and Death

After surveying the development of the anointing of the sick, ritual care for the dying Christian, and funeral liturgy in cultural and theological context, this course explores and evaluates contemporary rites from across the Christian tradition.

WC 565 Liturgical Inculturation

A Seminar that explores the inculturation of the church's worship, with special attention to the various methods and principles of inculturation.

W 579 History and Practice of Church Music

An historical survey charts the role and practice of music in Christian worship from its origins to the present day. This prepares students for a discussion of principles governing musical usage in contemporary worship.

W 597 Independent Study

Content and structure by arrangement with the individual professor.

W 615 A Theology of Word and Sacrament

This seminar explores the unity and interaction of word and sacrament in liturgical celebration. It joins together historical interpretation with theological reflection and pastoral consideration.

W 630 Ritual Studies

This seminar explores the ritual dimensions of liturgical celebration; student presentations based on field observation, and readings in ritual theory from various social sciences. Open to M.A. and advanced M.Div. students with instructor's permission.

WS 630 Liturgical Foundations of Spirituality

Readings and seminar presentations on the structure, prayer forms, rhythms and theology of liturgy to uncover the liturgical foundations and dimensions of Christian spirituality. Open to M.A. and advanced M.Div. students with instructor's permission.

INTERDISCIPLINARY AND INTEGRATIVE STUDIES

I 515 M.A.P.S. Colloquium

An adult learning seminar designed to facilitate the integration of ministry experience with the study of theology for the M.A.P.S. candidate.

I 516 M.A.P.S. Colloquium II

Each student presents a case study and employs the group's expertise in critique, evaluation and planning for ministry action. The theological and pastoral disciplines are reviewed and applied in the colloquium.

I 530 Theology and Ministry in a Time of AIDS

An interdisciplinary course that examines the issues and challenges AIDS presents to our understanding of theology and ministry. Special attention is given to the issues AIDS raises for ethics and worship.

COURSE OFFERINGS

1 600, 601, 602 Leadership Practicum (1 credit each quarter)

An experience that focuses on reflection on the various dimensions of pastoral leadership. Its goal is the critical examination and realization of theories and strategies of such leadership.

1 605 Core I

The entry seminar for all beginning students in the Joint D.Min. Program. It begins the process of analyzing the student's present theology and practice of ministry.

1 610 Core II

The seminar continues the collaborative learning model begun in Core I. It begins the process of developing a method for ministry. To this end, students are introduced to various theoretical frameworks and interpretive skills.

1 615 D.Min Core Colloquium III

Building upon the work of the previous core colloquia, this seminar continues the focus on methods for ministry. The goal of this seminar is defensible thesis-project outline and proposal.

FIELD EDUCATION

M 380-385-390 Ministry Practicum I

Year-long supervised ministry to individuals at an approved site; weekly group theological reflection; concomitant workshops. Core requirement for first year M.Div. students in Track II; may be required for Track I students early in their program. Approval of M.Div. Director required.

M 479: M.A.P.S. Ministry Practicum

One quarter of supervised ministry at an approved site. Depending upon the student's need for acquiring new skills, ministerial focus may be with individuals or with groups. Students integrate this ministerial experience through participation in the theological reflection group of the M.A.P.S.

M 480-491 Ministry Practicum II

Year long supervised ministry to groups done in an area of concentration at an approved site (see areas below); writing of case history under a CTU consultant; concomitant courses, workshops. M.Div. Track II requirement, after second year; may be required of Track I students in their second year. Approval of consultant and M.Div. Director required.

M 480-481-482 Ministry Practicum II: Religious Education

M 483-484-485 Ministry Practicum II: Spirituality

M 486-487-488 Ministry Practicum II: Worship

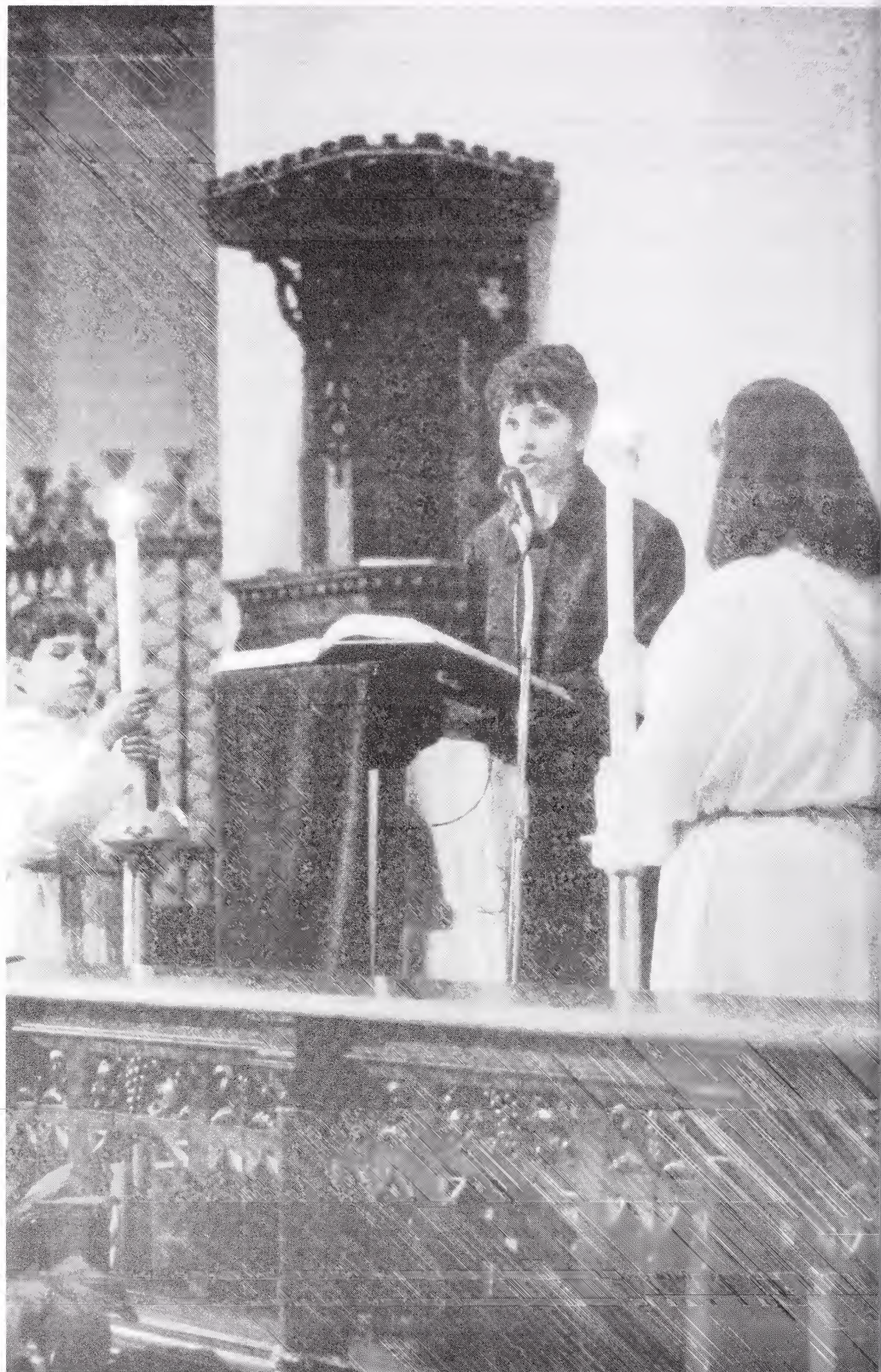
M 489-490-491 Ministry Practicum II: Social Justice and Community Building

M 497 Pastoral Internship

Full-time supervised ministry experience at an approved site for two consecutive quarters, to introduce students to important aspects of full-time ministry; normally taken at the end of the M.Div. program. By arrangement with the M.Div. Director. Six credits.

M 498 Overseas Training Program

A supervised missionary, cross-cultural ministerial experience that includes language and culture studies. Nine credits. See the M.Div. Director for more information.



S T U D E N T L I F E

Catholic Theological Union's academic programs lie at the heart of its mission, yet there is more to the life of CTU than classes. The school provides opportunities for worship a variety of extracurricular activities that play an important role in ministerial and personal formation.

STUDENT SERVICES

The clearinghouse for information regarding student life is the Student Services Desk which provides information on resources for spiritual direction and counseling, ministry placement, health insurance, immigration forms, medical services and recreational opportunities. It serves as the liaison with the University of Chicago Health Services and athletic facilities and coordinates housing for independent students. More information about the Student Services Desk is available in the Catholic Theological Union Student Handbook. Copies are available from the Admissions Office.

HOUSING AND FOOD SERVICE

Catholic Theological Union offers housing for independent students in buildings at 5326 and 5420 South Cornell Avenue. Students wishing to lease either an efficiency or one-bedroom unit should contact the Student Services Desk no later than 30 days prior to the beginning of the quarter. Since space is limited, students should request a housing allotment as soon as possible after admission. If housing is unavailable, students will be assisted in finding other suitable and affordable housing in the area. For rental rates, availability of apartments, and housing policies and regulations, contact the Student Services Desk. The cafeteria in the 5401 building offers breakfast, lunch, and dinner.

UNIVERSITY OF CHICAGO SERVICES

Students at Catholic Theological Union can take advantage of the following services offered by the University of Chicago: University Health Services, Student Health insurance, access to the University's Regenstein Library and to its athletic facilities. The Student Service Desk has details.

RECREATIONAL FACILITIES

Both Hyde Park and the city offer a wide range of recreational opportunities. Students may use the athletic facilities of the University of Chicago for an annual fee. Other public and private facilities in the neighborhood offer opportunities for walking, jogging, cycling, golf, racquetball, swimming, tennis and fitness exercises. CTU is a short walk from the Lake Michigan and the lakefront parks.

STUDENT REPRESENTATIVE COUNCIL (SRC)

The Student Representative Council is the vehicle for student opinion and action. Through its representatives on the Student Affairs Committee of the Board of Trustees and on faculty and other administrative committees of the school, the SRC insures student input on important matters. It also organizes social activities, cultural sharing events, and educational forums. Service on the SRC is voluntary.

ALUMNI/AE RELATIONS

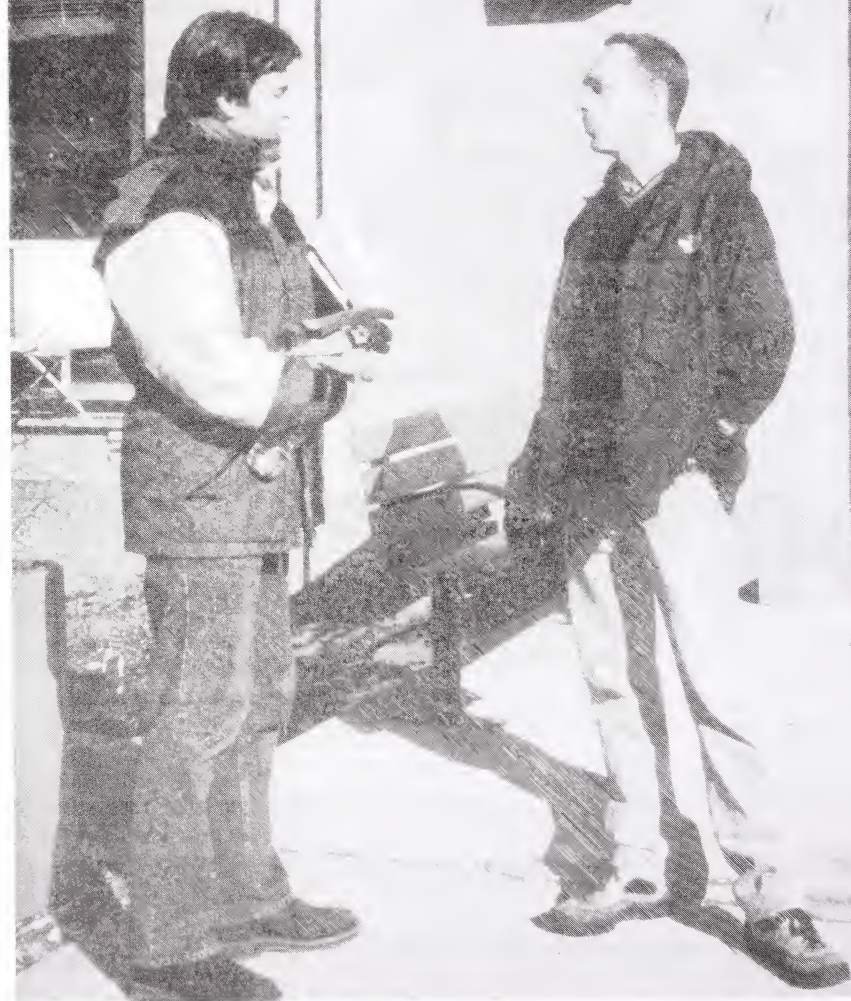
Graduates of all degree and certificate programs are eligible for membership in the Alumni Association. Membership dues are payable each spring and cover the following calendar year. Membership benefits include a subscription to *New Theology Review*, library privileges, *Logos*, CTU's quarterly newsletter, and a 25 percent discount on tuition for the Summer Institute. For more information, contact the Development Office.

INTERNATIONAL STUDENTS

Michel Andraos Program Coordinator

This program welcomes and supports new independent international students. The program offers support to new students in the areas of accompaniment, community building, and basic orientation about some practical aspects of life in the new culture. The program coordinator brings to the attention of faculty and administration the specific needs of new students. Also, coordinators of international students' programs from Catholic Theological Union, Lutheran School of Theology, and McCormick Theological Seminary jointly organize regular workshops to assist new students.

**CATHOLIC
THEOLOGICAL
UNION**



FINANCIAL INFORMATION

FINANCIAL AID

Catholic Theological Union is committed to providing need-based financial aid to make full-time theological and ministerial education possible. The resources for this financial aid come from several scholarship funds. Normally assistance is only available to students in degree programs and takes the form of tuition remission grants. Applications from full-time students have precedence.

Financial aid is awarded in quarterly increments for a period of one year or less. Awards are renewable based on applications submitted. New students may make an application for financial aid with their application for admission.

While CTU seeks to help students to meet the expenses associated with full-time graduate ministerial studies, the ultimate responsibility for these expenses rests with the student. Other possible sources of support are contributions from agencies, dioceses and parishes, student loans, and part-time employment. Students engaged in ministry who receive tuition grants from their agency, diocese, or parish may also qualify for a matching grant in the form of tuition remission. Students may also access Fellowships Plus Website, www.thefund.org, an on-line catalog containing sources of financial assistance. The Finance Officer has information regarding Stafford Loans. There are opportunities for student employment on campus.

Note: Students with existing student loans who are withdrawing from their academic programs are to notify the Registrar by letter.

SCHOLARSHIPS

There are several scholarships for which qualified students are encouraged to apply:

The Bernardin Scholarships

The Bernardin Scholarships are available to students who in their studies focus on the Cardinal's legacy and theology in the light of the Second Vatican Council. Areas of concentration include: promotion of the vision of the Church, the Consistent Ethic of Life, the search for Common Ground, the strengthening of the Catholic-Jewish Dialogue, and exploration of healthcare issues and pastoral care. Contact the Bernardin Center for further information.

The International Women's Scholarship Fund

The International Women's Scholarship Fund offers one-year scholarships covering tuition, books, and housing. This fund benefits women from third world countries or developing nations who are seeking credentials for Roman Catholic ministries in their countries.

The Augustus Tolton Scholarship Fund

The Augustus Tolton Scholarship Fund supports lay African-American students preparing for ministry in the Archdiocese of Chicago. Contact the Director of the Augustus Tolton Program for further information.

The Oscar Romero Scholarship Fund

The Oscar Romero Scholarship Fund supports lay Hispanic/Latin American students preparing for ministry in the Archdiocese of Chicago. Contact the Director of the Oscar Romero Program for further information.

Other scholarships, administered through the general scholarship fund include:

Mother Mary Catherine McAuley Scholarship Fund

The Mother Mary Catherine McAuley Scholarship Fund benefits women students studying for ministry.

The Carroll Stuhlmueller Scholarship Fund

Carroll Stuhlmueller Scholarship Fund supports students concentrating in biblical spirituality (international women students receive first consideration).

The Dennis Geaney Scholarship Fund

The Dennis Geaney Scholarship Fund supports lay students of ministry. Applications forms are available through the Admission's Office.

Ministers in the Vicinity

This program allows persons already engaged in ministry from the Chicagoland area to audit three courses over a two-year period for a reduced tuition rate. Application for the Ministers in the Vicinity Program are available from the Director of Continuing Education. The student must also complete the general admission requirements and been admitted.

Information on Scholarships is available through the Admissions Office.

Tuition, fees, and other student expenses are subject to annual review and are subject to change. Current rates are found in an insert to this catalog.

Housing is billed monthly. Payment of tuition and fees is due on the first day of each quarter. Late payment (after 30 days) is subject to a one percent per month penalty on the unpaid balance. Students may request special payment plans by contacting the Comptroller at the beginning of the quarter. Students with unpaid balances in one quarter may register for the following quarter on a conditional basis. Unpaid balances cannot be carried past the following quarter or into the next academic year. Catholic Theological Union reserves the right to withhold registration, library privileges, transfer of credits, diplomas, and transcripts until all charges and penalties have been paid in full.

REFUND POLICY

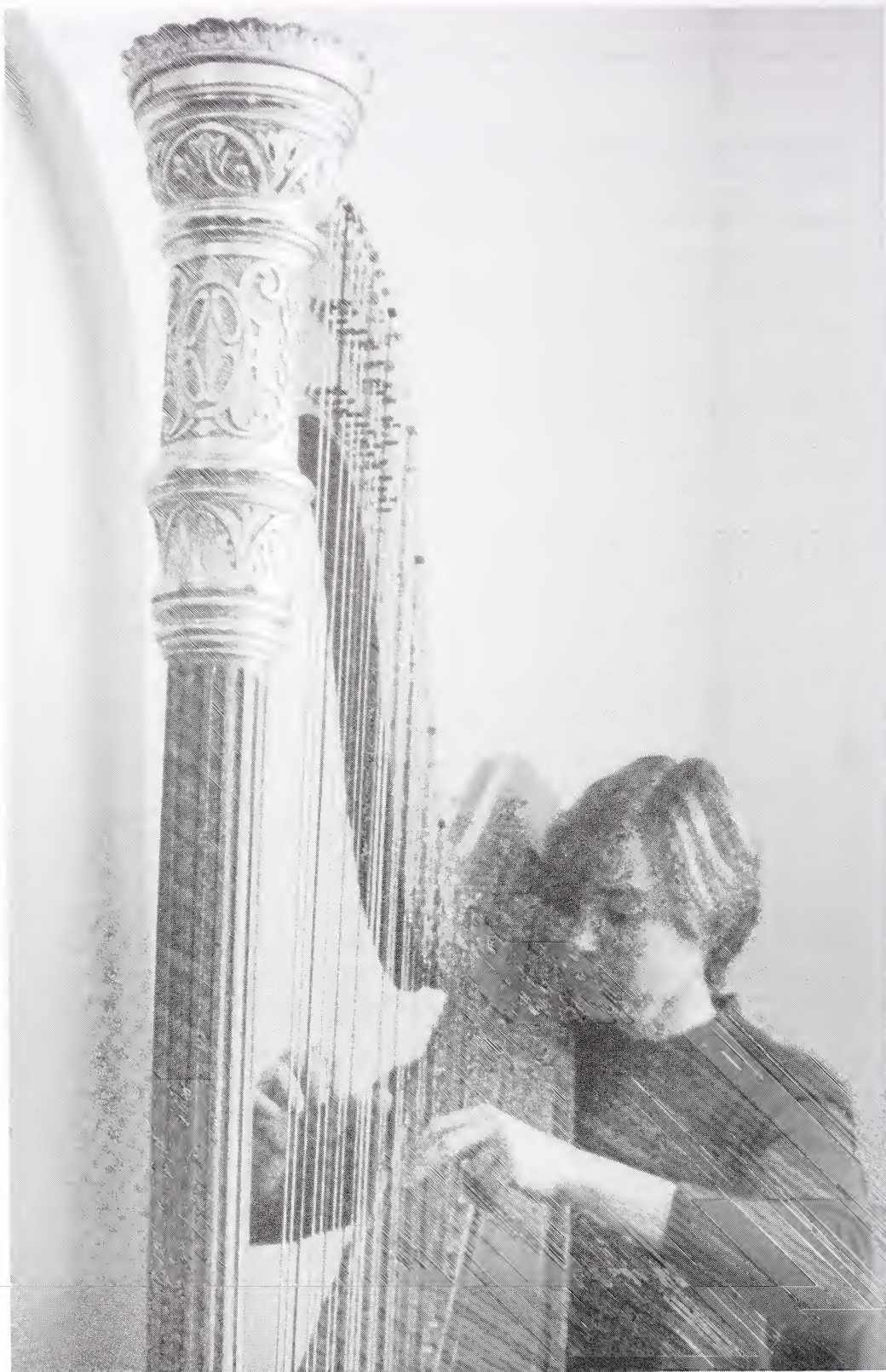
When withdrawing from courses, students are to follow procedures set out by the Registrar. Refunds are available according to the following schedule:

<i>Through the first week of the quarter</i>	full refund
<i>Through the second week of the quarter</i>	75 percent refund
<i>Through the third week of the quarter</i>	50 percent refund
<i>Through the fourth week of the quarter</i>	25 percent refund

As of the fifth week of the quarter, refunds are not granted, except for situations deemed to be unusual emergencies by the Executive Committee.

CONTINUATION FEE

Students who complete all course work for their degrees must register every quarter until they complete all other requirements for graduation. They pay a nominal continuation fee connected with this registration. The continuing students who make regular use of the library and faculty advisement are charged a slightly higher fee.



APPENDIX

THE ADMINISTRATION

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Vice President and Academic Dean

Gary Riebe-Estrella, S.V.D.

Vice President of Administration and Finance

Michael Marback

ADMINISTRATIVE OFFICES & STAFF

Academic Dean

María Rivera, Administrative Assistant	773.753.5306
----------------------------------------	--------------

Admissions

Terence Stadler, Admissions Director	773.753.5316
Lisa Couch, Administrative Assistant	773.256.4255

Bechtold Library

Kenneth O'Malley, C.P., Director	773.753.5321
Frances Hankins, Office Manager	773.753.5321
Juventino Lagos, Acquisitions Assistant	773.753.5252
Catherine Meaney, Library Cataloger	773.753.5323
Denise Randle, Library Assistant	773.753.5321
Michael Stone, Technical Services	773.753.5323

Bernardin Center

Sheila McLaughlin, Director	773.684.1056
Carolyn Perz, Administrative Assistant	773.684.1056

Biblical Travel/Study Program

Mary Jo Curtsinger, Director	773.753.5355
Betty Brewer, Special Programs Assistant	773.753.5341
<i>(also Tolton and D.Min. Assistant)</i>	

Business & Finance

Bernice Frederick, Director of Finance	773.753.5305
Joyce O'Connor, Comptroller	773.753.5304
Maureen Glatz, Accounting Clerk	773.256.4254
Usha Khakhkhar, Accounting Clerk	773.753.5303

APPENDIX

Center for the Study of Religious Life

Barbara Kraemer, O.S.F., Director	773.752.2720
Virginia Piecuch, Program Coordinator	773.752.2720
Maria Alamillo, Administrative Assistant	773.752.2720

Chicago Center for Global Ministries

Dr. Mark Thomsen, Director	773.753.2564
Charles Walter, M.C.C.J., Assistant Director	773.753.2564

Continuing Education

Opal Easter, Director	773.753.5337
Depaul Genska, O.F.M., Program Assistant	773.753.5315

Development Office

William Booth, Director	773.753.7473
Patricia Shevlin, Associate Director	773.753.5318
Leah Carter, Administrative Assistant	773.753.7472
Minnie Glasby, Development Staff Assistant	773.753.7471

D.Min. Program

Dianne Bergant, C.S.A., Director	773.753.5325
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Educational Technology

John Neville, Project Director	773.256.4253
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Emmaus Program

Judy Logue, Director	773.753.7475
Robert Wheeler, Associate Director	773.753.7475

Facilities

Richard Gierat, Coordinator	773.753.5310
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Financial Aid

Lisa Couch, Financial Aid Coordinator	773.256.4255
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Hesburgh Sabbatical Program

Eugene Lauer, Co-director	773.753.5359
JoAnn McCaffrey, Co-director	773.753.7477
Pauline Lerch, Secretary	773.753.7476

Housing

Richard Gierat, Facilities Coordinator	773.753.5310
Linda Mosley, Housing Coordinator	773.753.5312

Institute of Religious Formation

Barbara Doherty, S.P., Director	773.256.4256
Francis Landry, C.P., Associate Director	773.753.2560
Cynthia Jeschke, Administrative Assistant	773.256.4257

International Students

Michel Andraos, Program Coordinator	773.753.5348
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M.A. Program

Gilbert Ostdiek, O.F.M., Director	773.753.5352
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M.A.P.S. Program

Jeanette Lucinio, S.P., Director	773.753.5317
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M.Div. Program

Roger Schroeder, S.V.D., Director	773.753.5314
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Dan Ryan, Director	773.753.5301
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Stephanie Sinnott, Associate Director	773.753.7470

President's Office

Margaret Cassidy, Assistant to the President	773.753.5308
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Registrar

María de Jesús Lemus, Registrar	773.753.5320
Maggie Finley, Secretary to the Registrar	773.753.5311

Romero Program

Jaime Bascuñán, Director	773.753.5348
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Student Services

Linda Mosley, Student Services	773.753.5312
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Tolton Program

Vanessa White, Director	773.753.7478
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Order of St. Augustine

- Our Mother of Good Counsel Province

BLESSED SACRAMENT FATHERS AND BROTHERS

Congregation of the Blessed Sacrament

- St. Ann Province

CAPUCHINS

Order of Friars Minor Capuchin

- St. Joseph Province

CARMELITES

Discalced Carmelite Friars

Immaculate Heart of Mary Province

CLARETIAN MISSIONARIES

Missionary Sons of the Immaculate Heart of Mary

- Eastern Province

COLUMBANS

Society of St. Columban

- United States of America Province

COMBONI MISSIONARIES

Comboni Missionaries of the Heart of Jesus

- North American Province

CONVENTUAL FRANCISCANS

Order of Friars Minor Conventual

St. Bonaventure Province

CROSSIERS

Canons Regular of the Order of the Holy Cross

- St. Odilia Province

DIOCESE OF ST. NICHOLAS OF THE

UKRAINIAN CHURCH

Chicago

DIVINE WORD MISSIONARIES

Society of the Divine Word

- Chicago Province

FRANCISCANS

- Assumption BVM Province

- Sacred Heart Province

- St. John the Baptist Province

FRANCISCAN CONVENTUALS

St. Bonaventure Province

MARYKNOLL FATHERS AND BROTHERS

Catholic Foreign Mission Society of America, Inc.

- United States Foundation

MISSIONARIES OF THE PRECIOUS BLOOD

Society of the Precious Blood

- Cincinnati Province

NORBERTINES

Canons Regular of Premontre

- St. Norbert Abbey

OBLATES

Missionary Oblates of Mary Immaculate

- United States of America Province

ORATORIAN

Congregation of the Oratory of St. Philip Neri

Rock Hill Province

PASSIONISTS

Congregation of the Passion

- Holy Cross - Western Province

- St. Paul of the Cross - Eastern Province

SACRED HEART FATHERS

Congregation of the Priests of the Sacred Heart

United States of America Province

REDEMPTORISTS

Congregation of the Most Holy Redeemer

- Denver Province

SACRED HEART MISSIONARIES

Missionaries of the Sacred Heart

- United States of America Province

SCALABRINIANS

Missionaries of St. Charles

- St. John the Baptist Province

SERVITES

Order of Friar Servants of Mary

- United States of America Province

SPIRITANS

Congregation of the Holy Ghost &
the Immaculate Heart of Mary

- Eastern Province

VIATORIANS

Clerics of St. Viator

- Chicago Province

VINCENTIANS

Congregation of the Mission

Midwest Province

XAVERIAN MISSIONARY

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- United States of America Province

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Our Lady of Mount Carmel
Melrose Park, Illinois

ACCREDITATION

Incorporated in the State of Illinois as an Institution of Higher Education, November 27, 1967.

Approved as a degree-granting institution by the Department of Higher Education, State of Illinois, September 1969.

Accredited by the Association of Theological Schools in the United States and Canada [ATS], January 1972. ATS; 10 Summit Park Drive; Pittsburgh, PA 16275-1103; (412) 788-6505.

Accredited by the North Central Association of College and Secondary Schools [NCA], March 1972. NCA; 30 N. LaSalle St., Suite 2400; Chicago, IL 60602-2504. (312) 263-2456.

Approved for Veterans' Benefits, Title 38, U.S. Code, Chapter 36, September 23, 1970.

Authorized under Federal Law to enroll non-immigrant alien students, October 28, 1971.

Qualified as a non-profit, tax exempt institution pursuant to the Internal Revenue Code, section 501© (3).

Member of the National Catholic Educational Association, the Association of Clinical Pastoral Education, the Midwest Association of Theological Schools, and the Association of Chicago Theological Schools.

THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

CATHOLIC THEOLOGICAL UNION
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5401 South Cornell Avenue
Chicago, IL 60615-5698
Tel: 773.324.8000

CHICAGO THEOLOGICAL SEMINARY
(United Church of Christ)
5757 South University Avenue
Chicago, IL 60637-9990
Tel: 773.752.5757

GARRETT-EVANGELICAL THEOLOGICAL
SEMINARY
(United Methodist)
2121 Sheridan Road
Evanston, IL 60201-3298
Tel: 800.736.4627

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AT CHICAGO
(Evangelical Lutheran Church in America)
1100 East 55th Street
Chicago, IL 60615-5199
Tel: 800.635.1116

MCCORMICK THEOLOGICAL SEMINARY
(Presbyterian Church, U.S.A.)
5555 South Woodlawn Avenue
Chicago, IL 60637-1692
Tel: 773.947.6300

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL
(Unitarian Universalist Association)
5701 South Woodlawn Avenue
Chicago, IL 60637-1602
Tel: 773.256.3000

NORTH PARK THEOLOGICAL SEMINARY
(Evangelical Covenant Church)
3225 West Foster Avenue
Chicago, IL 60625-4895
Tel: 773.244.6210

NORTHERN BAPTIST THEOLOGICAL SEMINARY
(American Baptist Churches)
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Lombard, IL 60148-5698
Tel: 630.620.2100

SEABURY-WESTERN THEOLOGICAL SEMINARY
(Episcopal Church)
2122 Sheridan Road
Evanston, IL 60201-2938
Tel: 847.328.9300

TRINITY EVANGELICAL DIVINITY SCHOOL
OF TRINITY INTERNATIONAL UNIVERSITY
(Evangelical Free Church)
2065 Half Day Road
Deerfield, IL 60015-1283
Tel: 847.945.8800

UNIVERSITY OF ST. MARY OF THE LAKE
MUNDELEIN SEMINARY
(Roman Catholic)
1000 East Maple
Mundelein, IL 60060-1174
Tel: 847.566.6401

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5401 South Cornell Avenue
Chicago, IL 60615.5698

Tel: 773.324.8000
FAX inquiries: 773.324.8490
Faculty FAX: 773.324.4360
Web: www.ctu.edu

We will be able to serve you better if you call directly to the following numbers and send your correspondence to the appropriate office:

Academic Dean's Office: 773.753.5306

Academic Programs:

M.Div. Director	773.753.5314
M.A. Director	773.753.5352
M.A.P.S. Director	773.753.5317
D.Min. Director	773.753.5325

Admissions: 773.753.5316

Alumni Relations: 773.753.5318

Attn: Associate Director of Development

Augustus Tolton

Scholarship Program: 773.753.7478

Bechtold Library: 773.753.5321

Biblical Travel/Study Programs: 773.753.5355

The Bernardin Center

for Theology and Ministry: 773.684.1056

Director of the Bernardin Center

Business Affairs: 773.753.5312

Attn: Vice-President for Administration and Finance

Catholic-Jewish Studies: 773.753.5353

APPENDIX

Catholic-Muslim Studies: 773.256.4251

Certificate Programs:

Biblical Spirituality: 773.753.5331

Director of the Biblical Spirituality Program

Health Care: 773.753.5349

Director of Health Care Mission Leadership

Liturgical Studies: 773.753.5333

Director of the WW Department

Pastoral Studies: 773.753.5337

Director of Hispanic Ministry

Spiritual Formation: 773.753.5313

Director of the SPC Department

Cross-Cultural Mission: 773.256.4251

Director of the CCM Department

Chicago Center for Global Ministries: 773.753.2564

**Christian Institute for the Study
of Human Sexuality:** 773.684.8146

**Continuing Education and
Ministerial Formation:** 773.753.5337

Facilities: 773.753.5310

Faculty Personnel: 773.753.5306

Attn: Academic Dean

Financial Aid: 773.753.5316

Attn: Recruitment and Admissions Department

Gifts and Bequests: 773.753.7473

Attn: Director of Development

**Hesburgh Center for Continuing
Formation in Ministry:** 773.753.5359

Hispanic Ministry: 773.753.7474

Housing: 773.753.5312

Attn: Student Services Coordinator

International Students: 773.256.4259

Institute of Religious Formation: 773.256.4256

Marketing & Communications: 773.753.5319

Oscar Romero Scholars Program: 773.753.5348

President's Office: 773.753.5308

Registrar: 773.753.5320

Student Services: 773.753.5312

Summer Institute: 773.753.5337

Attn: Director of Continuing Education

Transcripts: 773.753.5311

Attn: Office of the Registrar

DIRECTIONS TO CTU

Catholic Theological Union is located on the southeast corner of 54th Street and Cornell Avenue in Chicago. One can reach CTU easily from Lake Shore Drive, the Dan Ryan Expressway (190-94), and the Chicago Skyway (190).

Lake Shore Drive (from the south)

Take Lake Shore Drive North. Exit at 57th Street. Go west to Hyde Park Boulevard. Turn north (right) on Hyde Park Boulevard. Take Hyde Park Blvd. to 54th Street. Turn west (left) on 54th Street to Cornell Avenue.

Lake Shore Drive (from the north)

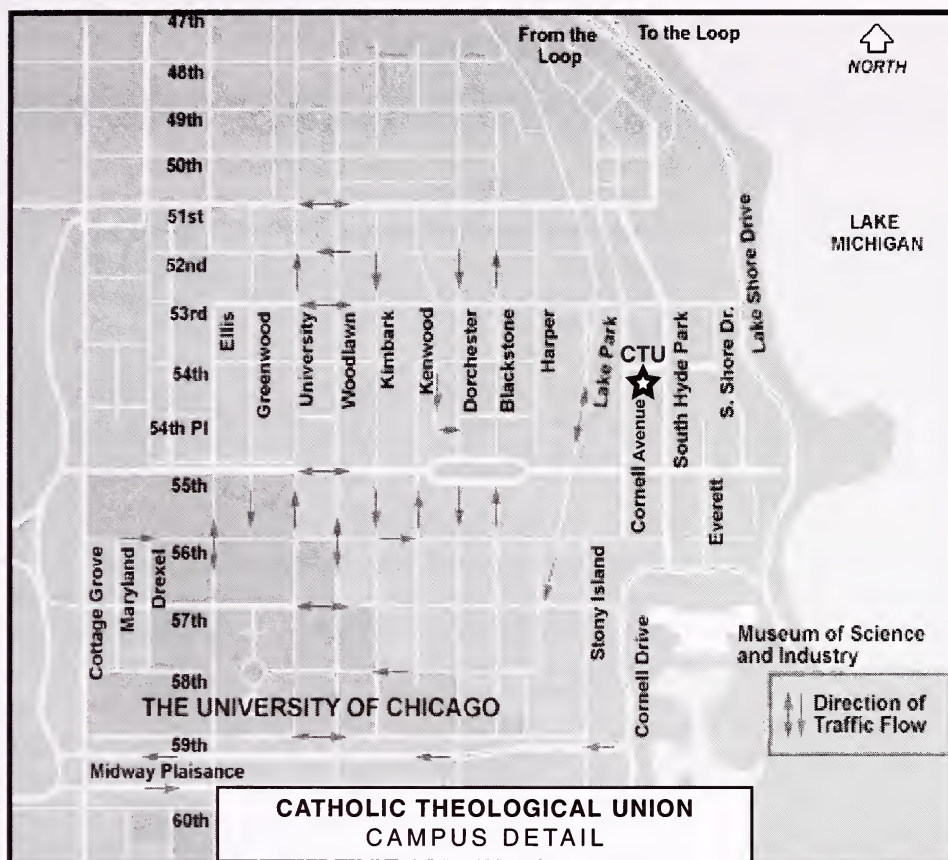
Take Lake Shore Drive South. Exit at 53rd Street. Go west to Cornell Avenue. Turn south (left) on Cornell Avenue. Go to 54th Street.

Dan Ryan Expressway (190-94)

Take Dan Ryan Expressway North/South. Exit at Garfield Boulevard (55th Street). Turn east on Garfield Boulevard. In Washington Park, watch for the sign for 55th Street. Turn east (right) on 55th and continue to Cornell Avenue. Turn north (left) on Cornell Avenue to 54th Street.

Chicago Skyway (I-90)

Exit at Stony Island. Continue north on Stony Island to 56th Street. Turn east (right) on 56th to Cornell Avenue. Turn north (left) on Cornell Avenue to 54th Street.



5401 SOUTH CORNELL Main Building

Bechtold Library
Bernardin Center for Theology
& Ministry
Cafeteria
Chicago Center for Global Ministries
Computer Center
Courtyard Classrooms
Courtyard Gallery
Faculty and Administrative offices
Founders Room
Hesburgh Sabbatical Center
Institute of Religious Formation
Joan of Arc Chapel
Mailboxes
Residences

5326 SOUTH CORNELL

Hesburgh Sabbatical classrooms
Institute of Religious Formation
Lounge
Residences

5420 SOUTH CORNELL Margaret Paluch Hall

Center for the Study of
Religious Life
Christian Institute for the Study of
Human Sexuality
National Coalition for Church
Vocations
National Religious Vocation
Conference
National Association for Lay Ministry
National Center for the Laity
Office for the Precious Blood
Companions
Stauros USA
Residences

5413-15, 5417-19 CORNELL Residences

ACADEMIC CALENDAR

2001-2002

2002-2003

Fall Quarter

September 4	<i>D.Min. Core Colloquium I Begins</i>	September 9
September 19	<i>Orientation</i>	September 25
September 20	<i>New Student Registration for Fall Quarter</i>	September 26
September 24	<i>Classes Begin</i>	September 30
October 1	<i>Last Day to Add Courses</i>	October 7
November 12-14	<i>Registration for Winter Quarter</i>	November 18-20
November 22-25	<i>Thanksgiving Recess</i>	Nov. 28-Dec. 1
December 8	<i>Fall Quarter Ends</i>	December 14

Winter Quarter

January 2	<i>Winter Quarter Begins</i>	January 6
January 9	<i>Last Day to Add Courses</i>	January 13
January 21	<i>Martin Luther King, Jr./No Classes</i>	January 20
February 18-20	<i>Registration for Spring Quarter</i>	February 24-26
March 16	<i>Winter Quarter Ends</i>	March 22

Spring Quarter

March 25	<i>Spring Quarter Begins</i>	March 31
April 2	<i>Last Day to Add Courses</i>	April 7
March 29-April 1	<i>Easter Recess</i>	April 18-20
April 1	<i>Easter Monday/No Classes</i>	April 21
May 13-15	<i>Registration for Fall Quarter</i>	May 19-21
May 30	<i>Graduation</i>	June 5
June 1	<i>Spring Quarter Ends</i>	June 7

Summer Institute

June 3-7	<i>Summer Session I</i>	June 9-13
June 10-14	<i>Summer Session II</i>	June 16-20
June 17-21	<i>Summer Session III</i>	June 23-27

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Yes. *I am interested in learning more about Catholic Theological Union.*

☐ Contact me. ☐ Send application materials. ☐ Arrange a campus visit.

I am interested in the following program(s): ☐ Doctor of Ministry ☐ M.A.Theology
☐ Master of Divinity ☐ M.A.Pastoral Studies ☐ Sabbatical ☐ Continuing Education
☐ Hesburgh Sabbatical ☐ Biblical Travel/Study ☐ Formation Ministry

Certificate: ☐ Biblical Spirituality ☐ Cross-Cultural Ministry ☐ Liturgical Studies
☐ Spiritual Formation ☐ Pastoral Studies ☐ Health Care Mission

Name _____

Address _____

City _____ State _____ Country _____ Zip _____

Phone (day) _____ (evening) _____ (FAX) _____ (E-mail) _____

I plan to begin studies: month _____ year _____

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☐ Master of Divinity ☐ M.A.Pastoral Studies ☐ Sabbatical ☐ Continuing Education
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City _____ State _____ Country _____ Zip _____

Phone (day) _____ (evening) _____ (FAX) _____ (E-mail) _____

I plan to begin studies: month _____ year _____

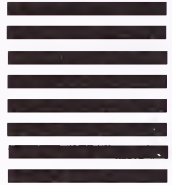


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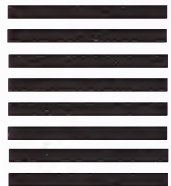


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